



## St John's Church of England Primary School - Year 2 Long Term Planning

|                     | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|---------------------|--|---|---|---|--|---|
| English             | <b>A Twist in the Tale</b><br>Goldilocks & The Three Bears<br>Recount writing<br><br>Phonics based reading                               | <b>Creation &amp; Curiosity</b><br>We Are Water Protectors<br>The Journey Home<br><br>There's a Rang-Tan in my Bedroom                        | <b>Bravery vs. Fear</b><br>The Bear and the Piano<br><br>Hotel Flamingo   | <b>Change &amp; Relationships</b><br>The Owl and the Pussycat<br><br>Reading Comprehension  | <b>Fictional Worlds &amp; Fantasy</b><br>Tadpole's Promise<br><br>Reading Comprehensions   | <b>Urban Metropolis</b><br>A Walk in London<br><br>The Street Beneath my Feet   |
| Maths               | Number: Place Value<br>Number: Addition and Subtraction  | Number: Addition and Subtraction<br>Geometry: Shape   | Measurement: Money<br>Number: Multiplication and Division   | Measurement: Length and Height<br>Measurement: Mass, Capacity and Temperature   | Number: Fractions<br>Measurement: Time   | Statistics<br>Geometry: Position and Direction  |
| Science             | <b>Animals Including Humans: Growth</b><br>Animals and humans – offspring<br>Basic needs to survive<br>Importance of exercise for humans | <b>Animals Including Humans: Life Cycles</b><br>Animals and humans – offspring<br>Basic needs to survive<br>Importance of exercise for humans | <b>Living Things and their Habitats:</b><br>Differences between living and non-living<br>Living in the best suited habitats | <b>Living Things and their Habitats: Around the World</b><br>Plants and animals- naming<br>Micro-habitats<br>Food sources and food chains | <b>Plants:</b><br>Growing,<br>Plant Life cycles<br>Simple tests and observations   | <b>Everyday Materials:</b><br>Identify & compare the suitability of materials<br>How we can make changes to solid objects |
| Art & Design        | Explore & Draw   | Drawing Skills  | Exploring the World through Mono Print  | Drawing Skills  | Stick Transformation Project   | Drawing Skills  |
| Computing           | Information Technology Around Us   | Digital Photography   | Making Music  | Pictograms  | Robot Algorithms   | Programming Quizzes   |
| Design & Technology |  | Pirate Paddy's Packed Lunch Problem   |   | Sensational Salads  |  | Our Fabric Faces  |
| Geography           | Wonderful Wellington   |   | Sensational Safari  |   | Beside the Seaside   |   |
| History             |  | <b>Significant Event:</b><br>The Gunpowder Plot   |   | <b>Local History:</b><br>Wellington Monument<br>Duke of Wellington  |  | <b>Significant People:</b><br>Kings and Queens of Britain   |
| Music               | Tony Chestnut  | Christmas Performance   | Grandma Rap   | Orawa   | Swing-along with Shostakovich  | Time  |
| PE                  | Multi-Skills   | Multi-skills  | Gymnastics  | Dance   | Athletics  | Team Games<br>Striking and Fielding   |
| PSHE                | <b>Friendships and Belonging:</b><br>British Values; Fair and Unfair<br>Our School; A sense of Belonging                                 | <b>Fairness &amp; Co-operation:</b><br>Aspirations; Negotiation; Co-operation; Debate   | <b>Health &amp; Hygiene:</b><br>Keeping Clean; Dental Hygiene;<br>Drug Safety   | <b>Human Body &amp; Exercise:</b><br>Similarities and differences;<br>Growing up; Changing Needs;<br>Physical activity & Exercise         | <b>Behaviour &amp; Caring for each other and our local area:</b><br>Asking for Help; Considering Others; Teasing; Our Local Area<br>Community Care; Responsibility | <b>Emotions &amp; Choices:</b><br>Recognising basic emotions;<br>Actions and consequences;<br>Making Choices to stay safe |
| Religious Education | What is the good news Christians believe Jesus brings? (Gospel)  | What is the good news Christians believe Jesus brings? (Gospel)   | Who is a Muslim and how do they live? (Part 1)  | Why does Easter matter to Christians?   | Who is a Muslim and how do they live? (Part 2)   | What makes some places special to believers? (Thematic)   |