Year 4 Curriculum Overview Autumn 2026

ENGLISH

Writing

Main Texts:

How Does a Lighthouse Work? by Roman Belyaev
The Lighthouse – short film clip
Escape from Pompeii by Christina Balit

Fiction and Non Fiction Writing

- Information Text
- Diary
- Newspaper
- Setting description
- Short story
- Dialogue
- Poetry

Vocabulary and Grammar

- Extending their sentences using a wider range of conjunctions, including when, if, because, although
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials
- using and punctuating direct speech

In Writing

plan their writing by:

- learn from the writing of a variety of authors – looking at its structure, vocabulary and grammar
- discussing and recording ideas

draft and write by:

- building a varied and rich vocabulary
- using varied sentence structures
- organising paragraphs around a theme
- creating settings, characters and plot
- using simple organisational features [for example, headings and sub-headings]

evaluate and edit by:

- suggesting improvements
- proposing changes to grammar and vocabulary
- proof-read for spelling and punctuation errors
- read aloud their own writing, to a group or the whole class

Reading

Teaching Texts:

How Does a Lighthouse Work? by Roman Belyaev
Escape from Pompeii by Christina Balit

Class novels:

The Wild Robot by Peter Brown
Varjak Paw by S F Said

Comprehension Ninja: fiction and non-fiction texts

Through our reading and study of these texts, we will practise and develop the skills of:

- Identifying and understanding new vocabulary
- Inference
- Prediction
- Explaining our ideas
- Retrieving information from the text
- Summarising a passage of text.

KS2 Reading Content Domains

	Content Domain	
Author Choice	2g:	Identify/explain how meaning is enhanced through choice of words and phrases.
Vocabulary	2a:	Give/explain the meaning of words in context.
Compare, Contrast & Comment	2f:	Identify/explain how information/narrative content is related and contributes to meaning as a whole.
	2h:	Make comparisons within the text.
Retrieval	2b:	Retrieve and record information/identify key details from fiction and non-fiction.
Inference	2d:	Make inferences from the text/explain and justify inferences with evidence from the text.
Summary	2c:	Summarise main ideas from more than one paragraph.
Prediction	2e:	Predict what might happen from details stated and implied.

Spelling

Autumn 1

- Words with /aw/ spelt augh and au
- Prefix in-
- Prefix im-
- Prefix il- and ir-
- Homophones and near homophones
- /shun/ endings spelt sion

Autumn 2

- Words with /s/ spelt sc
- Words with a soft c spelt ce
- Words with s soft c spelt ci
- Word families
- Word families

Daily phonics practice will continue for children who still need this.

We will continue to learn and practice words from the statutory Year 3/4 Word List.

MATHS

Number: Place Value

Represent numbers to 1000
Partition numbers to 1000
Number line to 1000
Thousands
Represent numbers to 10,000
Partition number to 10,000
Flexible partitioning of numbers to 10,000
Find 1, 10, 100, 1,000 more or less
Number line to 10,000
Estimate on a number line to 10,000
Compare numbers to 10,000
Order numbers to 10,000
Roman numerals
Round to the nearest 10
Round to the nearest 100
Round to the nearest 1,000
Round to the nearest 10, 100 or 1,000

Number: Addition and Subtraction

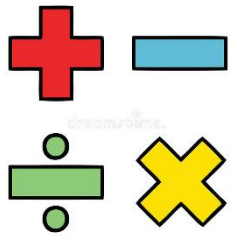
Add and subtract 1s, 10s, 100s and 1,000s
Add up to two 4-digit numbers – no exchange
Add two 4-digit numbers – one exchange
Add two 4-digit numbers – more than one exchange
Subtract two 4-digit numbers – no exchange
Subtract two 4-digit numbers – one exchange
Subtract two 4-digit numbers – more than one exchange
Efficient subtraction
Estimate answers
Checking strategies

Measurement: Area

What is area?
Count squares
Make shapes
Compare areas

Number: Multiplication and division

Multiples of 3
Multiply and divide by 6
6 times-table and division facts
Multiply and divide by 9
9 times-table and division facts
The 3, 6 and 9 times-tables
Multiply and divide by 7
7 times-table and division facts
11 times-table and division facts
12 times-table and division facts
Multiply by 1 and 0
Divide a number by 1 and itself
Multiply three numbers



ART & DESIGN

Exploring Still Life

Disciplines: Painting, Drawing, Collage, Sketchbooks, Relief
Artists: Paul Cezanne, Jacob Vosmaer, Nicole Dyer
Key Concepts:
That when artists make work in response to static objects around them it is called still life.
That still life has been a genre for many hundreds of years, and is it still relevant today.
That when artists work with still life, they bring their own comments and meaning to the objects they portray.
That we can make a still life creative response in many media: drawing, painting, collage, relief…
That we can use line, shape, colour, texture, and form to help us give meaning to our work, and explore composition, foreground, background, and negative space.

COMPUTING

Computing systems and networks: The Internet

- How networks connect.
- What the internet is made of.
- About sharing information on websites.
- What a website is.
- Who owns the web.
- Whether everything we see on the internet is true, honest and accurate.

DESIGN & TECHNOLOGY



Battery Operated Lighthouse

- develop design criteria and a design.
- develop and communicate a design.
- select materials and components.
- create a well finished product.
- complete a detailed evaluation of my finished product.

GEOGRAPHY

What's It Like in a Coastal Town?

Geographical concepts to be covered:

- Locational knowledge
- Geographical skills and fieldwork

In the context of the coastal town of Whitby…

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America, in the context of the landscape around Whitby.

HISTORY

The Roman Empire and its impact on Britain

Historical Enquiry questions:

What were some of the most important contributions of the Romans that have helped shape Britain today?
What were some of the successes and failures of the Roman Empire?

We will learn:

- How the Roman empire began
- How the Roman army helped the empire to expand.
- How Britain became part of the Roman empire.
- About Boudicca
- What life was like in Roman Britain.
- How we know what life was like.
- What the Romans did for Britain.

LANGUAGES: FRENCH

We will revisit

- Where is France and what is it famous for
- Greetings and names
- Numbers to 50 and ages

All about me

- To understand and follow simple instructions in French.
- To name parts of the body.
- To identify colours.
- To list items of clothing.



MUSIC

Trumpets

- To perform music from appropriate notation – recognise and play 4 beat, 2 beat, 1 beat, ½ beat notes and rests.
- To recognise pitch and play different melodies and rhythms – play C,D, E and B on the trumpet and play pieces using a combination of these notes.
- To control their sound quality on the trumpet – be aware of whether they are playing the correct note.
- To understand and demonstrate knowledge of musical vocabulary.
- To count accurately and interpret rests and pauses.
- To perform as part of an ensemble.



P.E.

Team Building/ Outdoor Ed Multi-Skills
Team Games / Invasion Games

- Develop confidence with defending and attacking, focusing on body positioning and movement both on and off the ball.
- Work with others to attack and defend effectively.
- Use larger apparatus, demonstrating control and precision with movements, shapes and rolls, linking longer sequences together.

P.S.H.E.

Online Safety

- The meaning of 'online privacy' and find out what information is 'personal'.
- To discover the wide range of Internet use and categorise these into positive, negative or both types of usage.
- The importance of age restrictions and limits for particular websites and Apps.
- About gender stereotypes.

Our emotions - Growth Mindset and Resilience

- To recognise how our emotions can lead to different reactions.
- To understand the meaning of 'self-worth'.
- The importance of demonstrating persistence and resilience.
- About negative persistence and the feeling of overreacting.

R.E.

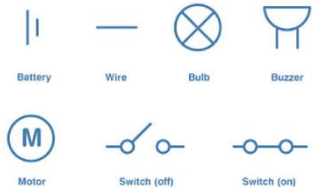
What do Hindus believe God is like?

- How do many Hindus describe ultimate reality?
- How might the idea of Brahman being in everything affect how you live?
- What can we find out about some Hindu deities?
- How do many Hindus understand deities?
- What can we learn about deities from Ganesh?

What does it mean to be a Hindu in Britain today?

- What is Hindu Dharma?
- How and why do many Hindus perform Puja?
- What is dharma? What can we learn from the story of King Yudhishtira?
- What does the Ramayana tell Hindus about dharma?
- How and why do many Hindus celebrate Diwali?
- Can I plan a Diwali celebration for my local community?

SCIENCE



Electricity

- Explore electrical appliances and electrical safety.
- Learn about electrical components in a series circuit.
- Investigate electrical circuits.
- Explore conductors and insulators.
- Learn about electrical switches.
- Investigate how electrical components can change within a circuit.

Sound



- Identify how sounds are made.
- Explore how vibrations from sounds travel through a medium to the ear.
- Explore sound insulation.
- Understand and explore the difference between volume and pitch.
- Explore sounds from near and from far.

AWARENESS AND ENRICHMENT OPPORTUNITIES

National Poetry Day

Romans Day with the Museum of Somerset

Remembrance Day

Children in Need

Harvest Service

Christmas Service