

Year 2 Curriculum Overview Autumn 2026

ENGLISH

Writing

Texts used:

Goldilocks
We are Water Protectors
The Journey Home

Fiction

We will be learning the following:

- Joining words and joining clauses using 'and', 'but', 'so'
- Using subordination
- spell common exception words
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use expanded noun phrases to describe and specify
- Wanted posters
- Letters
- Speech bubbles
- Retellings from another point of view
- Character descriptions

Non-Fiction

We will be learning the following:

- Non-chronological reports (animals)
- Chronological reports (life-cycles)
- Protest signs

Reading

Texts used:

A selection of fiction and non-fiction to challenge different reading abilities

We will learn the following:

- Reading books that structured in different ways.
- Discuss words and phrases that capture the reader's interest and imagination.
- Participate in discussions about books they have read themselves and books that have been read to them
- Making predictions about the text
- Analysing characters and identifying characteristics
- Respond verbally and in written form to key questions from the texts
- Identify similarities and differences between stories
- Make inferences
- Explore the meaning of new vocabulary
- Infer emotions
- Sort and summarise information
- Look at a story from two different perspectives

Spelling

We will be learning the following spelling patterns:

- Revising phase 3, 4 and 5 phonics
- Adding ed, ing, er, est to a root ending in y
- Contractions
- The sound 'a' makes when written before l/ll eg: ball
- Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter
- Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with consonant before it
- The /i:/ sound spelt -ey



MATHS

Place Value

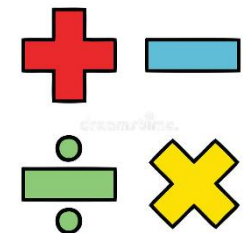
- Numbers to 20
- 2 Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Write numbers to 100 in expanded form
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare objects and numbers
- Order objects and numbers
- Count in 2s, 5s and 10s
- Count in 3s

Addition and Subtraction

- Number bonds to 10
- Bonds to 10
- Fact families - addition and subtraction bonds within 20
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10
- Add across a 10
- Subtract across 10
- Subtract from a 10
- Subtract a 1-digit number from a 2-digit number (across a 10)
- 10 more, 10 less
- Add and subtract 10s
- Add two 2-digit numbers (not across a 10)
- Add two 2-digit numbers (across a 10)
- Subtract two 2-digit numbers (not across a 10)
- Subtract two 2-digit numbers (across a 10)
- Mixed addition and subtraction
- Compare number sentences
- Missing number problems

Shape

- Recognise 2-D and 3-D shapes
- Count sides on 2-D shapes
- Count vertices on 2-D shapes
- Draw 2-D shapes
- Lines of symmetry on shapes
- Use lines of symmetry to complete shapes
- Sort 2-D shapes
- Count faces on 3-D shapes
- Count edges on 3-D shapes
- Count vertices on 3-D shapes
- Sort 3-D shapes
- Make patterns with 2-D and 3-D shapes



ART & DESIGN

Explore and Draw

We will learn that:

- That artists explore the world, seeing things around them in new ways, and bring things back to their studios to help them make art.
- That we can go into our own environments, even when they are very familiar to us, and learn to see with fresh eyes and curiosity.
- That we can use the things we find to draw from, using close observational looking.
- That we can explore and use art materials, be inventive with how we use them, taking creative risks and enjoying accidents as well as planned successes.
- We can use the shape of the page, and the way we arrange elements on the page, to create compositions which we like.

We will be studying the artists: Andy Goldsworthy

COMPUTING

What is IT?

We will learn:

- To recognise the uses and features of information technology
- To identify the uses of information technology in the school and beyond
- To explain how information technology helps us
- To explain how to use information technology safely
- To recognise that choices are made when using information technology

Digital Photography

We will learn:

- To know what devices can be used to take photographs
- To use a digital device to take a photograph
- To describe what makes a good photograph
- To decide how photographs can be improved
- To recognise that images can be changed and use tools to change

DESIGN & TECHNOLOGY

Pirate Paddy's Problem Lunch Box

We will learn:

- To evaluate an existing product's ability to do a job well.
- To investigate and evaluate existing products.
- To design a new product that meets the design criteria.
- To build a product and think about how to make its structure meet the design criteria
- To test a product and then evaluate it.
- To improve my product by making it stronger, stiffer, more stable and more waterproof.

GEOGRAPHY

Wonderful Wellington

We will learn:

- To draw a map of my classroom with a key to identify features.
- To use a map to study the geography of my school.
- To use a map to study the human and physical features of Wellington
- To complete a traffic survey and present the results.
- To compare the human features of two local businesses.
- To label the physical features of my local area.

HISTORY

The Gunpowder Plot

We will learn:

- About who Guy Fawkes was
- How the Gunpowder plot started
- About some of the problems the plotters encountered
- To sequence the events of the gunpowder plot
- About what happened to the plotters after their plan was discovered
- How the gunpowder plot is remembered
- How bonfire night has changed over the years



MUSIC

Songs and Actions

We will learn:

- To recognise echoing phrases by ear and perform actions to the beat.
- To sing with good diction to emphasise word play.
- To pitch a challenging jazzy melody accurately.
- To explore musical contrast and texture.
- To use body percussion.
- To perform a song for an audience.

P.E.

Multi Skills and Gymnastics

We will learn:

- throwing, bouncing, rolling and catching skills
- -evasive movements and dodging skills
- combining agility, balance and coordination
- demonstrate good control with shapes, rolling and jumps in gymnastics, being able to remember and link them in simple sequences



P.S.H.E.

Behaviour and caring for each other and our local area Friendship, Belonging and Our School

We will learn:

- How to greet people appropriately.
- The importance of sharing as part of a friendship.
- To recognise what is fair and unfair.
- To understand our role within the class community.
- To develop a sense of belonging.

Fairness and Cooperation

We will learn:

- Differences between right and wrong.
- Understand actions have consequences.
- To set personal targets.
- Recognise the importance of listening to others and cooperating.

R.E.

Christianity-Good News

We will learn:

- What Jesus' good news meant for Matthew in the Bible story.
- What Christians might say was the good news that Jesus brought to Matthew.
- What many Christians believe is the good news that Jesus brings about forgiveness.
- What many Christian people believe is the good news that Jesus brings about peace.
- What Christians might do to follow the life of Jesus and bring 'good news' to people.
- How Christian prayer might link to saying sorry and forgiveness.

SCIENCE

Animals, including Humans

We will learn:

- To describe the needs of animals for survival.
- To describe the needs of humans for survival.
- To explore the importance of eating the right food.
- To describe what a balanced diet looks like.
- To investigate the impact of exercise on our bodies.
- To investigate hygiene.

AWARENESS AND ENRICHMENT OPPORTUNITIES

Harvest Festival
Museum workshop
Local Wellington Walk
Christmas Play
Christmas Service in the Church
Multi-Skills Sports Festival