

# Year 2 Curriculum Overview Spring 2025

## ENGLISH

### Writing

#### Texts used:

The Bear and the Piano by David Litchfield  
The Owl and the Pussycat by Edward Lear

#### Fiction

We will be learning the following:

- Joining words and joining clauses using 'and'
- Using subordination
- spell common exception words
- learn to spell words with contracted forms
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use expanded noun phrases to describe and specify

#### Poetry

We will be learning the following:

- Capital letters for names and for the personal pronoun I
- Writing for different purposes

### Reading

#### Texts used:

Hotel Flamingo by Alex Milway  
The Owl who was afraid of the Dark by Jill Tomlinson

We will learn the following:

- Reading books that structured in different ways.
- Discuss words and phrases that capture the reader's interest and imagination.
- Participate in discussions about books they have read themselves and books that have been read to them
- Making predictions about the text
- Analysing characters and identifying characteristics

### Spelling

We will be learning the following spelling patterns:

- Homophones.
- Continue to learn the Year 2 Common Exception Words
- How letter 'o' can make a 'u' after a m and w (For example Monday and worry)
- Adding '-ed, -ing, -er and -est suffixes to a root word ending in y.



# MATHS

## Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

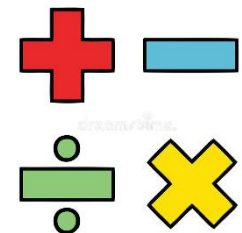


## Multiplication and Division

- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs

## Measure

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels
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- Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$



## ART & DESIGN

### Exploring the World Through Monoprint

#### We will learn that when we draw:

- When we make mono prints we use mark making to create one-off prints.
- When we make mono-prints we create an impression of a drawing.
- That we can generate playful narratives and inventions through drawing.
- That we understand that using a range of marks will generate different effects when creating mono-prints.
- That we can create creative responses to different stimuli and make the work our own.

We will look at the art of Xgaoc'o X'are and Leonardo Di Vinci

## COMPUTING

### Making Music

#### We will learn:

- To say how music can make us feel
- To identify that there are patterns in music
- To describe how music can be used in different ways
- To show how music is made from a series of notes
- To create music for a purpose
- To review and refine our computer work

### Pictograms

#### We will learn:

- To begin to understand the importance of collecting and organising data.
- To create tall charts and pictograms using computers
- To create block diagrams on a computer

## DESIGN & TECHNOLOGY

### Sensational Salads

#### We will learn:

- To peel, zest and cut safely
- Apply these skills when preparing healthy dishes
- Learn key information about healthy eating and where their food comes from
- Gain some practical ideas about ingredients that can be combined to make interesting and healthy salads



## GEOGRAPHY

### Sensational Safari

#### We will learn:

- To name and locate the world's 7 continents and 5 oceans
- To use world maps, atlases and globes
- To devise simple maps
- To understand geographical similarities and differences
- To use simple geographical vocabulary to refer to key human and physical features
- To use simple compass directions
- To understand locational language

## HISTORY

### Local History

#### We will learn:

- Know why The Duke of Wellington is the Duke of Wellington
- Know why there is a monument to remember The Duke of Wellington
- Know about significant events in the life of The Duke of Wellington
- Be able to explain why Wellington Boots are called Wellington boots
- Talk about why The Duke of Wellington is significant to our local area
- Be able to explain what it means to be ennobled
- Be able to talk about The Battle of Waterloo
- Know what an obelisk is
- Be able to recall some significant facts about the Duke of Wellington's life



The Duke of Wellington

## MUSIC

### Grandma Rap and Orawa

#### We will learn:

- The song, mark the pulse, learn the actions
- Learn *Grandma rap* words and actions, practise pitch pencils, introduce 'walk' duration (action and notation).
- Rehearse the rap, introduce the 'jogging' duration and practise 'walk' duration with notation.
- Create 4-beat rhythms using 'walk' and 'jogging' durations using a rhythm grid.
- Create looped backing (or body percussion accompaniment) to perform *Grandma rap* to.
- Listen, draw, and chant.
- Listen, move, alternate.
- Structure ideas and perform composed pieces.

## P.E.

### Dance and Multi Skills

#### We will learn:

- Body control, beats, movement.
- Small and large ball aiming, tracking, sending, and receiving.



## P.S.H.E.

### Health and Hygiene

#### We will learn:

- Make simple choices that improve their health and well-being
- Manage basic personal hygiene
- Recognise that some substances can help or harm the body
- Seek help from an appropriate adult when necessary
- Know how to keep safe and how and where to get help
- Recognise and manage risk in everyday activities

### Human Body and Exercise

#### We will learn:

- Recognise and respect similarities and differences between people.
- Recognise simple physical changes to our bodies.
- Recognise why healthy eating and physical exercise are beneficial.
- Make positive real-life choices.

## R.E.

### What do Christians believe about Forgiveness ?

#### We will learn:

- That the Bible is a special teaching book for Christians
- What the Bible is
- Why Christians celebrate Easter
- To understand what emotions are behind Easter (empathy and reflection)
- To know what happened on Psalm Sunday

## SCIENCE

### Living Things and Their Habitats

#### We will learn:

- The differences between living and non-living
- Living in the best suited habitats
- Naming Plants and Animals
- Micro-Habitats
- Food sources and Food chains
- Finding out about habitats around the world
- Understand the journey food makes from the farm to the supermarket



## AWARENESS AND ENRICHMENT OPPORTUNITIES

Easter  
Chinese New Year  
Mother's Day

