

Year 3 Curriculum Overview Summer 2025

ENGLISH

Writing

Texts used:

Cloud Tea Monkeys (continued from Spring term)

The Mysteries of Harris Burdick by Chris Van Allsburg

Jim, a Cautionary Tale by Hilaire Belloc

The Tear Thief by Carol Ann Duffy

Fiction and Non-Fiction Writing

We will:

- Read *The Mysteries of Harris Burdick*.
- Explore the illustrations and create mystery setting descriptions.
- Use a variety of grammatical and authorial tools to creating action, suspense, and drama in our own writing.
- Write a mystery story, based upon a place of local interest.

We will:

- Read and discuss *Jim, a Cautionary Tale*.
- Create a warning poster and warning announcement.
- Write an alternative ending.
- Practise performance poetry.
- Write a letter of apology.

We will:

- Read *The Tear Thief* exploring the idea that emotions could be matched with tears (water beads),
- Explore the figurative writing to create a shared poem.
- Write a letter in role using the present perfect form.
- Create an information/ persuasive poster before writing a letter, in the style of an agony aunt, to this child, giving him/her advice.

Reading

Texts used:

I Am the Seed That Grew the Tree by Fiona Waters

A Necklace of Raindrops by Joan Aiken

Through our reading and study of these texts, we will practise and develop the skills of:

- Identifying and understanding new vocabulary
- Inference
- Prediction
- Explaining our ideas
- Retrieving information from the text
- Summarising a passage of text.

KS2 Reading Content Domains

	Content Domain	
Author Choice	2g:	Identify/explain how meaning is enhanced through choice of words and phrases.
Vocabulary	2a:	Give/explain the meaning of words in context.
Compare, Contrast & Comment	2f:	Identify/explain how information/narrative content is related and contributes to meaning as a whole.
	2h:	Make comparisons within the text.
Retrieval	2b:	Retrieve and record information/identify key details from fiction and non-fiction.
Inference	2d:	Make inferences from the text/explain and justify inferences with evidence from the text.
Summary	2c:	Summarise main ideas from more than one paragraph.
Prediction	2e:	Predict what might happen from details stated and implied.

Spelling

Daily phonics practice will continue for children who still need this.

Words from the statutory Year 3 4 List:

answer build calendar centre century certain circle different difficult enough February fruit heard height history increase Island medicine natural notice often possess(ion) pressure regular reign straight strength woman/women

Spelling Patterns:

Creating adverbs using the suffix *ly*, eg happy – happily
 Words with the short *l* sound spelt with 'y', eg myth
 Adding suffixes
 Words with a *k* sound spelt with 'ch'



MATHS

Number

Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line
- Count in fractions on a number line
- Equivalent fractions on a number line
- Equivalent fractions as bar models
- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount

Measurement

Length and Perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in cm and mm
- Metres, cm and mm
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure perimeter
- Calculate perimeter

Mass and Capacity

- Use scales
- Measure mass in grams
- Measure mass in kg and g
- Equivalent masses (kg and g)
- Compare mass
- Add and subtract mass
- Measure capacity and volume in millilitres
- Measure capacity in volume in litres and millilitres
- Equivalent capacities and volumes (litres and millilitres)
- Compare capacity and volume
- Add and subtract capacity and volume

Time

- Roman numerals to twelve
- Tell the time to 5 minutes
- Tell the time to a minute
- Read time on a digital clock
- Use am and pm
- Years, months and days
- Days and hours
- Hours and minutes (start and end times)
- Hours and minutes (duration)
- Units of time
- Solve problems with time

Measurement

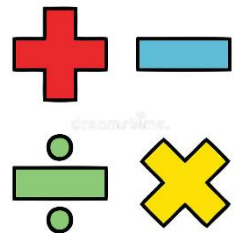
Money

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Find change

Geometry

Shape

- Turns and angles
- Right angles
- Compare angles
- Measure and draw accurately
- Horizontal and Vertical
- Parallel and perpendicular
- Recognise and describe 2D shapes
- Draw Polygons
- Recognise and describe 3D shapes
- Make 3D shapes



ART & DESIGN

Telling Stories Through Drawing or Making

We will learn:

- How artists use sketchbooks to develop and refine their ideas.
- To use exaggeration in our drawing.
- To use literature to inspire our ideas.
- Make 3D models.

We will look at the art of Rosie Hurley, Inbal Leitner, Roald Dahl and Quentin Blake.

COMPUTING

Branching Databases

We will learn:

- What a branching database is and how to create one.
- What attributes are and how to use them to sort groups of objects by using yes/no questions.
- To create branching databases.

Desktop Publishing

We will learn:

- A range of techniques to create a stop-frame animation.
- To apply skills to create a story-based animation.
- To add other types of media to an animation.

DESIGN & TECHNOLOGY

Juggling Balls

We will:

- Learn how to make juggling balls.
- Explore and evaluate different juggling balls.
- Design a circus-themed juggling ball using a design brief.
- Learn about decoration techniques, such as tie-dye and fabric paints.
- Learn a hemming and overcast stitch.
- Evaluate our products against design criteria.

GEOGRAPHY

Extreme Earth

We will learn:

- What is under the Earth's surface
- How volcanoes are formed and how they affect people's lives
- What causes earthquakes and how they are measured.
- What causes tsunamis and how they affect people.
- What causes tornadoes and the effects they have.

HISTORY

Anglo Saxons and Scots

Key inquiry questions:

What would it have been like to live in Anglo-Saxon Britain?
What influence has the Anglo-Saxon invasion and settlement had on places and locations in Britain today?

We will learn:

About the invasions of the Anglo-Saxons and Scots in the 5th century. We will find out where the invaders came from, where they settled in Britain and how they changed the places they settled. We will learn how the Anglo-Saxons influenced the language, place names and what the artefacts discovered can tell us about life. We will discover what jobs they did and what their homes were like. We will learn about early Pagan beliefs before the Anglo-Saxons were converted to Christianity in the 7th century. We will be visiting Tiverton Museum to look at primary evidence found locally and use them to form own ideas about how they lived.

LANGUAGES: FRENCH



Time

We will learn:

- To say the days of the week, months and dates.
- Also count on from 11 to 31.

MUSIC

Ukuleles

We will learn:

- About the history of the ukulele
- To name the different parts of a ukulele.
- To hold the ukulele correctly.
- To strum.
- To play some basic chords.
- To sing while playing chords.

We will perform to an audience of our friends.



Ukulele

P.E.

Athletics and Striking & Fielding Games

We will learn:

- Sprints and starts, standing long jump and triple jump, push and pull throws.
- Underarm bowling, tracking and fielding skills, striking a moving ball.

P.S.H.E.

Health and Wellbeing Relationships

- Before puberty
- Visible Changes
- How to Help
- Emergency Calls
- Diet and Exercise
- Working Together & Sharing Goals

'PANTS' workshop and assembly

R.E.

Islam:

We will:

- Learn about the 5 duties that Muslims must follow.
- Learn about Shahadah (declaration of faith).
- Learn that Islam means "Submission (to the will of Allah)".
- Identify the two main beliefs of Islam.
- Learn why the Qur'an is so important to Muslims and the role of prophets within the tradition.
- Learn that God's message is known as the 'Straight Path' or the Shariah.

SCIENCE

Animals Including Humans

We will learn:

- That animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food;
- That animals get nutrition from what they eat.
- About the purpose of skeletons and muscles.



Light

We will:

- Understand that we need light to see things and that dark is the absence of light.
- Learn that light from the sun can be dangerous and that there are ways to protect our eyes.
- Learn how shadows are formed.

AWARENESS AND ENRICHMENT OPPORTUNITIES

Trip to Taunton Museum (Anglo Saxons)

Sports Day

Trip to Wellington Community Farm

'PANTS' workshop

Road Safety workshop

Residential to Barton Hall