

McCartney - Miss Toon's group 21.3.25

'ai, ow, igh, ee'

Name

Please practise your spellings each day, using different strategies.

On the back of the sheet, write the words in sentences.

Ask someone at home to test you. If they are too hard, try 5 to learn.

Thank you, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>taylor</i>					
<i>sprayer</i>					
<i>crayon</i>					
<i>crowded</i>					
<i>cloudier</i>					
<i>grounded</i>					
<i>magpie</i>					
<i>frightened</i>					
<i>speaking</i>					
<i>speech</i>					

REMEMBER
 There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Why don't you...

Make your own word search using the spelling words.

Find as many of your spellings in your reading book.