

McCartney - Miss Eddy's group. Given 28.3.25

Name .....

Learn your spellings each day, using different strategies.  
Play snap with the words or try typing them out on a device!

Please ask someone at home to test you.

Thank you, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>chef</i>					
<i>chalet</i>					
<i>machine</i>					
<i>brochure</i>					
<i>crochet</i>					
<i>chandelier</i>					
<i>parachute</i>					

<i>moustache</i>					
<i>champagne</i>					
<i>chute</i>					
<i>Do you know what these words mean? If not, find out.</i>					

**REMEMBER**

There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try rainbow, colour writing your spellings.