

Miss Eddy's group - given 10.1.25 - (short 'i' sound, spelt with 'y')

Name .....

Please practise your spellings each day, using different strategies.

On the back of the sheet, write the words in interesting sentences.

Ask someone at home to test you. If you are finding them too hard, choose 5 to concentrate on learning.

Test next Friday. Thank you, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
myth					
gym					
Egypt					
pyramid					
mystery					
hymn					
system					

<i>symbol</i>					
<i>lyric</i>					
<i>typical</i>					
<i>There is another word 'cymbal'. What is it? How and why is it different from 'symbol'?</i>					

**REMEMBER**  
 There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try pyramid spelling:

*l*  
*ly*  
*lyr*  
*lyri*  
*lyric*