

McCartney Ms Toon's Group - Given 31.1.25

focus - various patterns using 'ch' as different roles. (sh/ch/c)

Name

Practise your spellings each day, using different strategies.

On the back of the sheet, write the words in sentences.

Ask someone at home to test you. Thanks, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
school					
orchestra					
echo					
anchor					
chef					
chiffon					
brochure					

parachute					
house					
mouse					

Test next Friday.

How quickly can you <u>read</u> these words? <ul style="list-style-type: none">• coin• soil• boil• spoil	<ul style="list-style-type: none">• fear• year• beard• as• his• ear
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Don't forget, you could try 'rainbow' colour writing for your spellings or try to break them down into syllables to help you learn.