

Miss Eddy's group 20.6.25

Name

Please practise your spellings each day, using different strategies.

You could say or write the words in interesting sentences. Try adding interesting adverbs to them too.

Ask someone at home to test you. Test next THURSDAY! Thank you, Miss Eddy x

| | Friday | Monday | Tuesday | Wednesday | Thursday |
|------------------|--------|--------|---------|-----------|----------|
| <i>creature</i> | | | | | |
| <i>picture</i> | | | | | |
| <i>nature</i> | | | | | |
| <i>furniture</i> | | | | | |
| <i>capture</i> | | | | | |
| <i>culture</i> | | | | | |
| <i>moisture</i> | | | | | |

| | | | | | |
|---|--|--|--|--|--|
| <i>future</i> | | | | | |
| <i>gesture</i> | | | | | |
| <i>structure</i> | | | | | |
| <i>Do you know what these words mean? If not, find out.</i> | | | | | |

REMEMBER
 There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try rainbow colour writing your spellings.



Test next THURSDAY.