

Miss Eddy's group - McCartney Class 26.6.25

Name

Please practise your spellings each day, using different strategies.

On the back of the sheet, write the words in interesting sentences.

Ask someone at home to test you. Enjoy the long weekend off school! Thank you, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>lecture</i>					
<i>literature</i>					
<i>mature</i>					
<i>miniature</i>					
<i>mixture</i>					
<i>puncture</i>					
<i>sculpture</i>					

<i>signature</i>					
<i>temperature</i>					
<i>texture</i>					
<i>Do you know what these words mean? If not, find out.</i>					

REMEMBER
 There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try pyramid spelling:

m
ma
man
manu
manur
manure

Test next Friday.