

Name: \_\_\_\_\_

Set date: 16/5/25

Due date: 23/5/25

### Year 4 Spelling Homework

#### Statutory Spelling Words

Please practise writing your spellings in the columns provided below.

	Day 1	Day 2	Day 3	Day 4	Day 5
<i>antiseptic</i>					
<i>anticlockwise</i>					
<i>antidote</i>					
<i>antisocial</i>					
<i>antibiotic</i>					
<i>antivenom</i>					
<i>anti-ageing</i>					
<i>antifreeze</i>					
<i>antiperspirant</i>					
<i>antigravity</i>					
<i>experience</i>					
<i>mention</i>					

Signed by Parent/Carer .....

Spelling test score on 16/5/25

/12

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**Bold words** are taken from the Years 3 & 4 statutory spelling list.

## Spelling Tasks

- 1) Think about the syllables in each word.
- 2) Look for hidden words.
- 3) Make sure you know how to use each word in a sentence, eg *When I was ill, I was given antibiotics.*

## Spelling Challenge

Spelling List

Write the words in a sentence.

I enjoy spelling.

Spelling List

Write acrostic poems using the words.

s \_\_\_\_\_  
p \_\_\_\_\_  
e \_\_\_\_\_  
l \_\_\_\_\_  
l \_\_\_\_\_  
i \_\_\_\_\_  
n \_\_\_\_\_  
g \_\_\_\_\_

Spelling List

Draw a picture representing the words.



Spelling List

Make a word pyramid using the words.

s  
sp  
spe  
spel  
spell  
spelli  
spellin  
spelling