









This is an overview of our Spellings for Autumn 2. **This half term, we will be sending home a spelling sheet for your child to practise their words.**

Year 5 Term 1B Overview



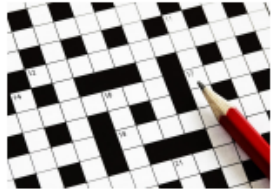
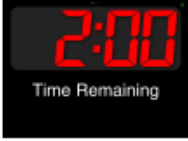




Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
doubt	wrestle	can	equipment	certainly	vegetable	Within this review week, use the provided Year 5 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
lamb	wrapper	could	environment	definitely	vehicle	
debt	island	may	government	possibly	bruise	
thumb	aisle	might	parliament	perhaps	soldier	
solemn	debris	must	enjoyment	probably	stomach	
autumn	mortgage	shall	document	frequently	recommend	
column	castle	should	management	often	leisure	
knight	yacht	will	movement	occasionally	privilege	
knuckle	guarantee	would	replacement	rarely	occur	
knot	guilty	ought	statement	always	neighbour	

SPELLING MENU

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happ<u>ness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
<p>17. Write a Story, Poem or Song with Words</p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p>18. Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p> 	<p>19. Words Within Words</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>20. Picture words</p> <p>Draw a picture and hide your spelling words in the picture.</p>

SPELLING MENU

<p>21. Question/Answers</p> <p>Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.</p> 	<p>22. Riddles</p> <p>Write a riddle for each of your words. Don't forget to answer them.</p> <p>e.g. I am grey. I have a trunk and big ears. Answer: elephant.</p> 	<p>23. Crossword Puzzle</p> <p>Make a crossword puzzle with your spelling. Show the answers to your puzzle.</p> 	<p>24. Rhyming Words</p> <p>Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme.</p> <p>e.g. men and again</p>
<p>25. Homophones</p> <p>Can you find any homophones which go with your spelling words? What do they mean?</p> <p>e.g. wear and where, to, too and two their, there and they're</p>	<p>26. Writing Race</p> <p>Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.</p> 	<p>27. Code Words</p> <p>Come up with a code for each letter of the alphabet and then write each word in code.</p> <p>e.g. a = □ b = ◆ c = ♠</p>	<p>28 Word Classes</p> <p>Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.</p>
<p>29. Synonyms</p>  <p>Find at least 2 synonyms for each of your spelling words.</p>	<p>30. Antonyms</p> <p>Find an antonym (opposite) for each of your spelling words.</p> 	<p>31. Joker</p> <p>Write jokes containing each of your spelling words.</p> 	<p>32. Backwards Words</p> <p>Write your spelling words forwards and then backwards. Remember to write neatly!</p> <p>BACKWARDS</p>
<p>33. X Words</p> <p>Write 2 words with one letter in common so that they cross over each other.</p> <p>e.g. b r c h e e s e a d</p>	<p>34. Acrostic Poem</p> <p>Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.</p> <p>e.g. sun</p> <p>Sun shines brightly Up in the sky Nice and warm on my face</p>	<p>35. Scrabble</p> <p>In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?</p> 	

Maths:

This half term, we are **introducing a maths challenge for your child to try at home**. A paper copy of the sheet will be sent home each week (on the reverse side of the spelling sheet. Below, is an example of what it will look like.

Year 5 Homework – Week 1
 Set: Monday 4th November 2024 Due: Friday 8th November 2024
 Name: _____

Maths Challenge: Have a go at the tasks below.

Task 1

Use the clues to find the missing digits.

The whole number has a digit total of 19.

The thousands digit and the hundreds digit have a digit total of 10.

The tens digit minus the ones digit equals 1.

The hundreds digit minus the tens digit equals the ones digit.

Task 3

A whole number is rounded to the nearest 10, giving the answer 200. What could the number have been?

Task 5

Complete the sum.

	6	0	0	2
	+	1	6	8

Task 2

Which column should you look at when rounding to the nearest 100? Circle it.

a) ones

b) tens

c) hundreds

Task 4

Complete the table.

	Add 10	Add 100	Add 1,000
4,195			
8,888			
9,000			

Task 6

Find 5 numbers that round to 3,000 when rounded to the nearest 1,000.

Times tables:

You will find a copy of the 36 most important facts from the times tables. If you learn these facts, you will be able to apply them to help work out the remaining facts. E.g. if we learn $4 \times 3 = 12$ you know 3×4 as a fact. We encourage the children to see this relationship to help with their tables.

We encourage the use of TT Rockstars to support with this. The children all know their logins and copies are in their reading records, but should they need another copy, we can print one if they let us know.

36 Essential Facts to Learn

	x2	x3	x4	x5	x6	x7	x8	x9
$2 \times 2 = 4$								
$3 \times 2 = 6$	$3 \times 3 = 9$							
$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$						
$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 5 = 25$					
$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 5 = 30$	$6 \times 6 = 36$				
$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$			
$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$		
$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$	$9 \times 9 = 81$	

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Topic:

Following successful engagement last half term with topic home learning, we will be continuing with the same format again. A big 'Well done' to all the children who had a go at the last topic homework grid. 😊 Please see the grid below for choices. There are 6 options to choose from; we recommend you try at least one (but you can do as many as you wish). You can adapt any of the suggested activities and be a little creative with them. If you need any support with any of these, just let us know.

Homework Grid		
This term we are learning about World War Two.		
<p>TASK 1 Design and Technology</p> <p>Make Do and Mend</p> <p>During World War II, there were many shortages of food, clothing and materials. In 1941, clothes rationing began. This meant that people had to be very careful with the clothes that they had to ensure that they lasted as long as possible. As a result of the shortages, people got very creative with the items they had. They adapted or mended old and worn-out clothes and other materials (e.g. bedsheets) to make new items.</p>  <p>Can you make a new item out of an old, unused item?</p>	<p>TASK 2 Art</p> <p>Paul Nash and Henry Moore are famous artists who have produced artwork linked to scenes depicted during WW2.</p> <p>Paul Nash – 'Battle of Britain', 1941</p>  <p>Henry Moore – 'Shelter sketches' during the Blitz (1940-41).</p> <p>(These people were taking shelter underground during the air raids.)</p>  <p>Can you imagine a scene during WW2 and have a go at painting or drawing it?</p>	<p>TASK 3 Science</p> <p>Design and/or make a pair of ear defenders that could best reduce the sound of an air raid siren.</p> <p>Think about our learning in science so far. Consider the properties of different materials that we have explored and think about which material/s would be best to use.</p> <p>Would the materials need to be: <i>Waterproof?</i> <i>A good sound insulator?</i> <i>Made from a durable material?</i></p> <p>Can you design and/or make a pair of ear defenders?</p> 
<p>TASK 4 Geography</p> <p>Research different areas / key landmarks that were affected in the war by the Blitz attacks.</p> <p>Can you design a game that shows your knowledge of these locations and/or the impact? This could be in the format of Top Trumps or Battleships or a game of your choice.</p> <p>(This is a heat map showing all of the locations targeted during WW2.)</p> 	<p>TASK 5 Writing</p> <p>During WW2, many children (and other groups of people) were evacuated to places believed to be safer than their homes. Have a look at this website and listen to some evacuees sharing their experiences. https://www.bbc.co.uk/teach/school-radio/articles/zdcikmn</p> <p>Can you imagine that you are an evacuee and write a diary entry, letter or postcard for a relative who you could have been separated from? Share details of what has happened to you and what life is like for you now.</p> <p>Some good reads that might inspire your writing – Goodnight Mister Tom, Adolphus Tips, The Elephant in the Garden, Carrie's War and Letters from the Lighthouse.</p>	<p>Task 6 ICT and Art</p> <p>Propaganda</p> <p>Imagine that you are working for the British government during WW2. You have been recruited to join The Ministry of Information team. Your job is to produce posters and/or films as propaganda (information that changed how the public viewed the war and encouraged them to continue with the war effort).</p> <p>Watch this clip to give you some ideas and inspiration. https://www.bbc.co.uk/teach/class-clips-video/articles/zr77wty</p> <p>Can you design your own poster or film based on a particular topic?</p>
<p>Remember to check with a grown up before you try any projects. If these don't inspire you, you could also try your own idea using out topic as a starting point. Have fun 😊</p>		

