

Year 5 Homework: Spring Term 1 - 2025


Reading:


As always, we encourage reading at least 4 times a week aiming for 25 reads. We will of course support the children with loans of schoolbooks, but hugely encourage reading books from home too. Fiction, non-fiction, magazines, comics – anything they enjoy. If you read a story together, please put it in the book too.


Top 10 Tips


for Reading for Pleasure at Home

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1. Try to have a selection of books at home. You could create your own family bookshelf together. Start by signing up to [Twinkl Book Club](#) to receive a printed story every half term.
2. We know how busy family life can be but try to make time to read together. Reading is everywhere! You could incorporate reading into a trip to the shops, reading road signs when you're in the car, playing a game, reading instructions when baking together, reading song lyrics or popping on the subtitles while children are watching their favourite film. Take a look at the [24 Hour Reading Challenge](#) and discover the wide variety of things that you read in 24 hours together.
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3. Let your children see you as a reader. Talk about the book you're reading to your children - talk about what the character is doing, where it's set and the plot.
4. Read aloud to children and let them read aloud to each other. You could work together and enjoy [journaling](#) what you are reading or take on a reading challenge together.
5. Let children take ownership of what they read and try to give them choices. You could create a storytime [book voting station](#). Discuss with children their likes and dislikes - it's OK for children not to want to finish a story because they aren't enjoying it. Let them move on and choose another.
6. Try to talk about stories, settings, characters, the plot and all aspects of reading. Ask them about what they have been reading at school. Are there any other books by the same author that they could get from the school library? Build intrigue and excitement.
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7. Build a reading den, jump in with your children and enjoy a good story.
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8. Join your local library.
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9. Try to give books as presents and put a spotlight on how wonderful they are.
10. Most importantly, have FUN!

Spelling:

Included in the pack are all the words that we will focus on this half term for spelling. This is for your reference. We will not be conducting weekly formal tests but will choose a selection each week to revise. This is so we can spend more time on teaching the strategies required to become proficient spellers. The children will be tested at the end of the half term with a sample of words from the provided list.

We will make available to the children a practise sheet to help them each week. Here are 4 common strategies used for spelling that may help:

Commonly Misspelled Words			
a lot	disappear	little	restaurant
across	does	maybe	right
also	easy	minute	said
although	embarrass	mountain	sincerely
always	enough	neighbour	sometimes
another	every	ninth	special
beautiful	excellent	once	surprise
because	favourite	opposite	they
before	first	our	thought
believe	forty	people	together
brought	friend	piece	tomorrow
caught	government	possible	until
children	have	pretty	use
clothes	house	probably	usual
colour	height	question	very
could	here	quiet	Wednesday
definitely	interesting	really	weird
different	later	receive	write

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Memory Strategies for spelling

Syllables

To learn my word, I can listen to how many syllables there are so I can break it down into smaller bits to remember.

Sep-tem-ber
ba-by



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Memory Strategies for spelling

Root Words

To learn my word, I can find its root word.

smiling smile + ing
 (root word)
untidy un + tidy
 (root word)



3

Memory Strategies for spelling

Analogy

To learn my word, I can use words that I already know to help me.

could:
would, should



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Memory Strategies for spelling

Mnemonics

To learn my word, I can make up a sentence to help me remember it.

people:
people eat orange peel like elephants











Year 5 Term 2A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.









Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones	Week 7 Review Week
community	happiness	membership	stationary	alter	principal	Within this review week, use the provided Year 5 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils' progress against the objectives that have been covered within this half-term.
curiosity	hardness	ownership	stationery	altar	principle	
ability	madness	partnership	steal	ascent	profit	
visibility	nastiness	dictatorship	steel	assent	prophet	
captivity	silliness	championship	wary	bridal	descent	
activity	tidiness	craftsmanship	weary	bridle	dissent	
eternity	childishness	fellowship	who's	cereal	desert	
flexibility	willingness	apprenticeship	whose	serial	dessert	
possibility	carelessness	citizenship	fate	compliment	draft	
sensitivity	foolishness	sponsorship	fete	complement	draught	

This is an overview of our Spellings for Spring 1. **This half term, we will be sending home a spelling sheet for your child to practise their words.**

SPELLING MENU

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> 
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happ<u>ness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop</p>
<p>17. Write a Story, Poem or Song with Words</p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p>18. Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p> 	<p>19. Words Within Words</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>20. Picture words</p> <p>Draw a picture and hide your spelling words in the picture.</p>

SPELLING MENU

<p>21. Question/Answers</p> <p>Write questions with half of your spelling words. Then use the other half to answer the questions. Underline the words you used.</p> 	<p>22. Riddles</p> <p>Write a riddle for each of your words. Don't forget to answer them.</p> <p>e.g. I am grey. I have a trunk and big ears. Answer: elephant.</p> 	<p>23. Crossword Puzzle</p> <p>Make a crossword puzzle with your spelling. Show the answers to your puzzle.</p> 	<p>24. Rhyming Words</p> <p>Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme.</p> <p>e.g. men and again</p>
<p>25. Homophones</p> <p>Can you find any homophones which go with your spelling words? What do they mean?</p> <p>e.g. wear and where, to, too and two their, there and they're</p>	<p>26. Writing Race</p> <p>Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.</p> 	<p>27. Code Words</p> <p>Come up with a code for each letter of the alphabet and then write each word in code.</p> <p>e.g. a = □ b = ◆ c = ♠</p>	<p>28 Word Classes</p> <p>Sort your spelling words into word classes - nouns, verbs, adjectives etc. Be careful - some words can be used in more than one category e.g. swimming.</p>
<p>29. Synonyms</p>  <p>Find at least 2 synonyms for each of your spelling words.</p>	<p>30. Antonyms</p> <p>Find an antonym (opposite) for each of your spelling words.</p> 	<p>31. Joker</p> <p>Write jokes containing each of your spelling words.</p> 	<p>32. Backwards Words</p> <p>Write your spelling words forwards and then backwards. Remember to write neatly!</p> <p>BACKWARDS</p>
<p>33. X Words</p> <p>Write 2 words with one letter in common so that they cross over each other.</p> <p>e.g. b r c h e e s e a d</p>	<p>34. Acrostic Poem</p> <p>Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.</p> <p>e.g. sun</p> <p>Sun shines brightly Up in the sky Nice and warm on my face</p>	<p>35. Scrabble</p> <p>In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value?</p> 	

Maths:

This half term, we are **introducing a maths challenge for your child to try at home**. A paper copy of the sheet will be sent home each week (on the reverse side of the spelling sheet. Below, is an example of what it will look like.

Year 5 Homework - Week 1
 Set: Monday 4th November 2024 Due: Friday 8th November 2024
 Name: _____

Maths Challenge: Have a go at the tasks below.

Task 1

Use the clues to find the missing digits.

The whole number has a digit total of 19.
 The thousands digit and the hundreds digit have a digit total of 10.
 The tens digit minus the ones digit equals 1.
 The hundreds digit minus the tens digit equals the ones digit.

Week One

Task 3

A whole number is rounded to the nearest 10, giving the answer 200.
 What could the number have been?

Task 5

Complete the sum.

6	0	0	2
+	1	6	8

Task 2

Which column should you look at when rounding to the nearest 100?
 Circle it.

a) ones
 b) tens
 c) hundreds

Task 4

Complete the table.

	Add 10	Add 100	Add 1,000
4,195			
8,888			
9,000			

Task 6

Find 5 numbers that round to 3,000 when rounded to the nearest 1,000.

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Times tables:

You will find a copy of the 36 most important facts from the times tables. If you learn these facts, you will be able to apply them to help work out the remaining facts. E.g. if we learn $4 \times 3 = 12$ you know 3×4 as a fact. We encourage the children to see this relationship to help with their tables.

We encourage the use of TT Rockstars to support with this. The children all know their logins and copies are in their reading records, but should they need another copy, we can print one if they let us know.







36 Essential Facts to Learn							
x2	x3	x4	x5	x6	x7	x8	x9
2 × 2 = 4							
3 × 2 = 6	3 × 3 = 9						
4 × 2 = 8	4 × 3 = 12	4 × 4 = 16					
5 × 2 = 10	5 × 3 = 15	5 × 4 = 20	5 × 5 = 25				
6 × 2 = 12	6 × 3 = 18	6 × 4 = 24	6 × 5 = 30	6 × 6 = 36			
7 × 2 = 14	7 × 3 = 21	7 × 4 = 28	7 × 5 = 35	7 × 6 = 42	7 × 7 = 49		
8 × 2 = 16	8 × 3 = 24	8 × 4 = 32	8 × 5 = 40	8 × 6 = 48	8 × 7 = 56	8 × 8 = 64	
9 × 2 = 18	9 × 3 = 27	9 × 4 = 36	9 × 5 = 45	9 × 6 = 54	9 × 7 = 63	9 × 8 = 72	9 × 9 = 81

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Topic:

A big 'Well done' to all the children who had a go at the last topic homework grid. 😊

Please see the grid below for choices. There are 6 options to choose from; we recommend you try at least one (but you can do as many as you wish). You can adapt any of the suggested activities and be a little creative with them. If you need any support with any of these, just let us know.

Homework Grid This term we are learning about Maps and Space.		
<p>TASK 1 Design and Technology</p> <p>Design and make a flying saucer.</p>  <p>Imagine using a space craft to explore the other planets. Use junk materials such as cardboard boxes, paper plates, plastic tubs, kitchen roll tubes etc to make a state of the art space craft.</p>	<p>TASK 2 Science & DT</p> <p>Create a model of either: The solar system or The moon phases</p> 	<p>TASK 3 Science</p> <p>Constellation spotting</p>  <p>Using the attached sheet, each night try to spot the constellations in the sky. Try to find them all. It may take a few attempts.</p>
<p>TASK 4 Geography</p> <p>Design a map. This could be a real location such as your home, garden, area you live in or an imaginary one (or even one from a story book - like Hogwarts!)</p> <p>Remember to include a colour coded key, a compass, locations of important objects or places.</p> 	<p>TASK 5 Writing</p> <p>Design your own planet, place or even galaxy.</p> <p>Write a fact file about it. Remember to include subheadings, titles, diagrams and drawings, captions. You could even write a newspaper report imagining its discovery.</p> 	<p>Task 6 ICT and Art</p> <p>This term we will be looking at calligraphy and typography. Try and create your own lettering designs: draw it, craft it, ink it, paint it, tech it – up to you. You could choose a word, phrase, sentence or even create the whole alphabet.</p> 
<p>Remember to check with a grown up before you try any projects. If these don't inspire you, you could also try your own idea using out topic as a starting point. Have fun 😊</p>		