

Kingfisher and Heron 10.3.23 'w/wh, f/ph, oo/ew, oe/oa'

Name

Practise your spellings each day, using different strategies.

On the back of the sheet, write the words in sentences.

Ask someone at home to test you. Test next Friday.

	Friday	Monday	Tuesday	Wednesday	Thursday
whiskers					
whispering					
wheelchair					
alphabet					
elephant					
phantom					
threw					
nephew					
dominoes					
tiptoe					

Do you know what these words mean? If not, find out.

REMEMBER: There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.