



ART & DESIGN:

In our Art lessons, with Mrs Davies, we will be studying drawing skills onto different mediums. 3-D maps for visual effects.

ENGLISH:

The children will be spending some time working on key spelling and punctuation skills, including paragraphing, the use of direct speech punctuation and widening their vocabulary.

Text: The Mysteries of Harris Burdick by Chris Van Allsberg - exploring the illustrations and creating mystery setting descriptions, using a variety of grammatical and authorial tools, going on to creating action, suspense and drama in their middle-sections and endings. In the final part of the sequence, children write their own mystery stories, based upon a place of local interest, of which they have collected photographs or images, and publish them in a class collection for others to read.

Guided reading (poetry): I am the Seed that Grew the Tree by Fiona Waters and Frann Preston-Gannon

DESIGN & TECHNOLOGY:

Seasonal foods - eating healthy. Investigating fruits and vegetables that could be combined to make smoothies and fruit salads.

GEOGRAPHY:

Finishing the Rainforest topic. (see summer 1 planning)

MATHS:

These are the areas of maths that we will be focussing on this half term.

Measurement: Time

Geometry: Properties of Shape

Measurement: Mass and Capacity

Also continued work improving the 55 Club challenge, times tables and mental arithmetic, plus TT Rock Stars on a Friday.

GEOGRAPHY:

Extreme Earth - We shall continue to touch on these objectives. explain why earthquakes and how tsunamis occur; explain how to keep safe in a tsunami; explain where tornadoes happen. Where able, we will use a map/atlas to locate where some earthquakes, tsunamis and tornadoes have happened in the world.



TOPIC/THEME:

Extreme Earth

TRIPS/EXPERIENCES:

Wild-Side School Camp
'Sports Day'
Design Technology Day
Exmoor Zoo trip



LANGUAGES:

French

Family and friends - how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.

SCIENCE:

Completing the topic on animals including humans (skeletons).

Then - Our topic for this half term is 'Light'. By the end of the topic, the children will: will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials, in the context of designing a new bookbag. They will work in a hands-on way to play a range of mirror games, finding out more about reflective surfaces. Furthermore, they will learn that the sun's light can be dangerous, and will create an advert for a pair of sunglasses or a sun hat that they have designed. The children will have chance to test which objects are opaque in an exciting investigation to design the most effective curtains, and will find out how shadows change when the distance between the object and light source changes. They will develop their scientific enquiry skills, making observations, predictions and conclusions.

MUSIC:

Focusing on aspects of singing, playing, improvising, composing, and listening through learning to play the ukulele. Understanding duration, pitch, structure and timbre. Composing using three notes for different combinations.

PHYSICAL EDUCATION:

With Mr Parsons on a Tuesday afternoon. Some work will be outside, so please bring/wear appropriate PE kit for being outside. The theme is striking and fielding games.

COMPUTING:

Use of i-pads for TT Rock Stars competitions and Epic online reading.

RELIGIOUS EDUCATION:

This term we will continue to investigate 'What do Muslim people believe about Islam and Iman?'

PSHE:

This half term is about healthy lifestyles. A balanced approach, Physical exercise, Lifestyle choices, Working together, Shared goals.

HOMEWORK:- Weekly Spellings, Multiplication Tables some topic work. Daily Reading for personal reading challenge - of at least 4 reads per week. Photos of a local place.