




<p>ST. JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL</p>	<p>CLASS: Kingfisher Year 3</p>	<p>TERM: Summer 1 2022</p>	
<p>ART & DESIGN: In our Art lessons we will be sketching and investigating drawing skills along with making 3D maps using etching skills.</p>	<p>ENGLISH: The children will be spending some time working on key spelling and punctuation skills, including paragraphing, the use of direct speech punctuation and widening their vocabulary. Text - Cloud Tea Monkeys by Mal Peet and Elspeth Graham Outcomes: Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion Main outcome: Non-chronological report Guided reading - quality texts including Arthur and the Golden Rope by Joe Todd Stanton</p>		<p>DESIGN & TECHNOLOGY: Celebrating and investigating healthy foods. Design and make a healthy fruit salad/fruit kebab. Learning about fruits.</p>
<p>GEOGRAPHY: Learning about rainforests around the world and locating some countries where rainforests are found. To use an atlas to find countries of the world where rainforests are found. Find the tropics of Cancer and Capricorn on a map. Knowing that rainforests are found between the tropics of Cancer and Capricorn. Learning about the plants and animals found in each layer.</p>	<p>MATHS: These are the areas of maths that we will be focussing in this half term. Number: Fractions Measurement: Time Also continued work improving the 55 Club challenge, all of the times tables and mental arithmetic/TTRock Stars on a Friday.</p>		<p>HISTORY: Focus will be on geography this half term.</p>
	<p>TOPIC/THEME: Rainforests, Animals, Humans and Nutrition</p> <p>TRIPS/EXPERIENCES: Orchestra concert experience</p>		
<p>LANGUAGES: French - learning about family members and vocabulary to introduce some of their relations: • name some common pets; • recognise some rooms in their home. • use masculine/feminine articles and possessive pronouns. • consider whether nouns are masculine or feminine;</p>	<p>SCIENCE: Our topic for this half term is 'Animals including Humans'. Investigate and explain the different ways that plants and animals including humans obtain food. Know the difference between food groups and nutrient groups. Explain what the right type and amounts of nutrition are for human beings as well as some of the consequences related to eating the wrong type of diet. Use the scientific names for the main bones in the human body and explain how the skeleton protects, supports and helps the body to move. Set up a simple practical enquiry and write an explanation for my findings.</p>		<p>MUSIC: Continuing to learn the Ukulele, key notes and singing tunes. Weekly singing with KS2.</p>
<p>PHYSICAL EDUCATION: With Mr Parsons on a Tuesday afternoon. Some work will be outside, so please bring/wear appropriate PE kit for being outside. Additional PE session during the week.</p>	<p>COMPUTING: Limited this half term due to PSHE and wellbeing focus.</p>	<p>RELIGIOUS EDUCATION: This term we will be investigating 'What do Muslim people believe about Islam and Iman?'</p>	<p>PSHE: This term our focus will be titled Health and Wellbeing. We will be focussing on the following areas. You've Grown! Mind the Gap! How to help. Emergency calls.</p>
<p>HOMEWORK: - Weekly Spellings, Multiplication Tables some topic work. - Daily Reading for personal reading challenge.</p>			