

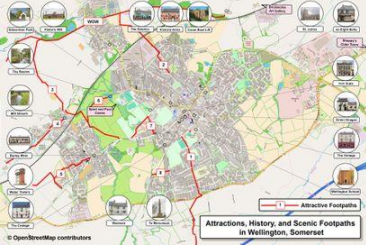


<p>ST. JOHN'S CHURCH OF ENGLAND PRIMARY SCHOOL</p>	<p>CLASS: Kingfisher Year 3</p>	<p>TERM: Spring 1 2022</p>	
<p>ART & DESIGN: In our Art lessons with Mrs Davies, the children will be using music as a theme to create musical monsters! Sketching, mark making, shapes and fixtures.</p>	<p>ENGLISH: Books - The Pied Piper of Hamelin - version by Michael Morpurgo and Emma Chichester Clark, alongside Robert Browning's poem of Pied Piper illustrated by Kate Greenaway. The sequence begins with reading a range of myths, legends, fables and traditional tales, where children identify and discuss common themes, for example good over evil, wise over foolish, etc. The class then look at the Pied Piper of Hamelin and sequence the key events using a storyboard and describe the key characters, with reference to the text. Children prepare reports on rats in response to a request from the mayor. Using a familiar story theme, children plan and write own stories in style of myth/legend/fable, etc.</p>		<p>DESIGN & TECHNOLOGY: Looking at structures and buildings to create a castle. Using various skills and techniques for folding, scoring and joining materials.</p>
<p>GEOGRAPHY: As geographers, we will be learning about Wellington using various mapping skills. Learning and using the 8-point compass for direction and going out and about to reinforce this skill in fieldwork. Use a map or atlas to locate Wellington. Make our own simple maps from evidence gathered. We are planning to visit the Wellington Monument to view our surrounding area.</p>	<p>MATHS: These are the areas of maths that we will be focussing in this half term. Number: Multiplication and Division Measurement: Money, Statistics Also continued work improving the 55 Club challenge and mental arithmetic/TTRock Stars on a Friday.</p>		<p>HISTORY: Investigating, researching and visiting Wellington. The cause and effect of the history of our town finding out about the railway, factories, crime and punishment, The Duke of Wellington. We shall be finding out about the Wellington Coat of Arms and visit the museum to look at artefacts. (Covid restrictions allowing).</p>
	<p>TOPIC/THEME: Wellington</p> <p>TRIPS/EXPERIENCES: Field work around Wellington Trips to Wellington Monument and Wellington Museum</p>		
<p>LANGUAGES: In our French lessons this term, we will be learning key phrases about foods.</p>	<p>SCIENCE: Our topic for this half term (Rocks and Soils) will involve naming examples of natural and human-made rocks. We will learn to group rocks by their properties and identify simple similarities and differences. We will explain the difference between a bone and a fossil. We will use simple scientific language, to explain how soil is formed. Through simple experiments and tasks, make and record observations accurately.</p>		<p>MUSIC: This term we shall be learning to play the ukulele. We will also be learning some salsa and songs to accompany our playing. word-play lyrics clearly to an audience; create a performance with sound effects, movement and solo roles.</p>
<p>PHYSICAL EDUCATION: With Mr Parsons on a Tuesday afternoon. Some work will be outside, so please bring/wear appropriate PE kit for being outside. If at home, watch out for weekly challenges.</p>	<p>COMPUTING: This half-term, we will be using scratch to design some basic programs and learning about E-safety.</p>	<p>RELIGIOUS EDUCATION: This term we will be learning about What Jewish people believe about God and the Covenant and Torah? (Links with Passover)</p>	<p>PHSCE: This term our focus will be titled Physical, Emotional and Mental. We will be focussing on the following areas I Am Who I Am! Hearts and Minds Three in One Sleep - Sweet Dreams</p>
<p>HOMEWORK: - Weekly Spellings, Multiplication Tables - Daily Reading for personal reading challenge.</p>			