

<i>Focus words</i>	<i>Friday</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
<i>affect</i>					
<i>effect</i>					
<i>ball</i>					
<i>bawl</i>					
<i>berry</i>					
<i>bury</i>					
<i>break</i>					
<i>brake</i>					
<i>missed</i>					
<i>mist</i>					

*Please try to look, cover, write, check the spellings for this week. Try to read and learn them every day, so that you will hopefully be able to be fantastic at spelling them in our test. Thank you. Miss Eddy x*

*In class, we are now reading a book called 'Cloud Tea Monkeys', written by Mal Peet and Elspeth Graham.*

There is a task below in the box. If your child is able to do this independently, let them, but please check their homework before they bring it back to school on Friday 6<sup>th</sup> May. Thank you, Miss Eddy x

It was difficult for Tashi to \_\_\_\_\_ the situation and at times she wanted to \_\_\_\_\_. She felt her heart would \_\_\_\_\_ and wanted nothing else but \_\_\_\_\_ but she had to \_\_\_\_\_ her fears. The \_\_\_\_\_ of the \_\_\_\_\_ on her - the dank \_\_\_\_\_ and \_\_\_\_\_ - matched her sense of misery but when faced with the \_\_\_\_\_ of wonder that was a basket full of the finest tea, her life changed forever.

Homophones to check and use.

accept/except, affect/effect, ball/bawl, berry/bury, brake/break, missed/mist, peace/piece, rain/reign, scene/seen, weather/whether.

