



**EXPRESSIVE ARTS AND DESIGN:**

We will be exploring colour mixing and how to tint and shade using a colour of our choice with white and black. We will be looking closely and art techniques from Africa and a range of textures. We will also be learning how to create simple patterns and prints in the style of Australian Aboriginal art.

**LITERACY:**

We will be consolidating all of our Phase 2 sounds in phonics, as well as learning all of our Phase 3 sounds. We will be introduced to digraphs and trigraphs.

We will be exploring a wonderful range of texts in our Literacy sessions. Some will be fiction, non-fiction and poetry. The children will be following out new Literacy programme of study, 'The Literacy Tree'.

**PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT:**

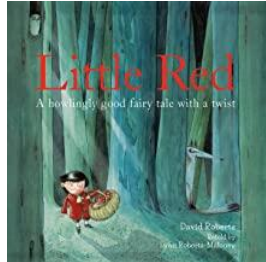
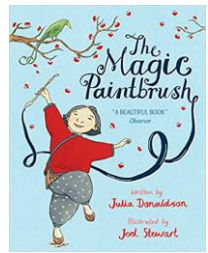
Even though PSHE is an integral part of any Early Years setting (PSED), we believe it is vital that very young children are taught explicitly how to be healthy, confident individuals. We will focus on self-confidence and self-awareness, making relationships and managing feelings and behaviour.

**TECHNOLOGY:**

We will be using the I pads to select a programme independently and use it to complete a task.

**MATHS:**

In Maths we will be learning about addition and subtraction. We will focus on number bonds and then combining two groups to find the whole. We will continue on our number journey, learning to recognise and count with higher numbers. We will also start to explore weight and capacity.



**TOPIC/THEME:**

Look what I can do!

Spring Term 1

**RELIGIOUS EDUCATION:**

This half term we will be learning about Special Places. We will initially think about our own special place, what makes it special and how to look after it. We will then move onto special buildings such as the Church and Synagogue,

**PHYSICAL EDUCATION:**

In PE we will be using the key balances and skills we learnt in the Autumn Term to help us become budding gymnasts!

**UNDERSTANDING OF THE WORLD:**

We will be travelling (virtually!) around the world this half term. We will be learning about similarities and differences between England and other countries. We will be looking at weather, animals and customs and cultures. We will be thinking about what traditions we share with our families and how this differs with families from around the world.

**MUSIC:**

**In music we will be able to:** sing an action song observing contrasting speeds (tempi), sing a melody tunefully with an awareness of pitch, play a circle game and perform actions accurately and invent new ones of our own.

