



**ART & DESIGN:**

Create artwork based on the works of Chuck Close.

Create silhouettes based on scenes from World War 2.

**ENGLISH:**

Explore the text 'The Arrival by Shaun Tan' and create: Letters, lists of rules, character descriptions, diaries, short playscripts, a short report and guides.

Explore the text 'The Rain Player by David Wisniewski' and create: Instructions, posters, missing scenes, a diary, newspapers and have a debate.

**DESIGN & TECHNOLOGY:**

The children will aim to design and create an Anderson shelter using a variety of different materials.

**GEOGRAPHY:**

Investigate countries involved in World War 2. Where are they geographically, what are the demographics of those countries and where/when/how they were invaded.

**MATHS:**

These are the areas of maths that we will be focussing in this half term.

**Number - Place Value**

**Number - Addition and Subtraction.**

**Number - Multiplication and Division**

**HISTORY:**

Discover facts about World War 2. Look at the outbreak of the war, rationing, evacuation, the role of women, the holocaust and key events.



**TOPIC/THEME:**

World War 2

**TRIPS/EXPERIENCES:**

World War 2 Evacuation Day



**LANGUAGES:**

*French*

Learning how to describe 'All About Me'

**SCIENCE:**

- Understand what makes a healthy diet.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

**MUSIC:**

In Music, the children will learn to sing Harvest songs. Children will also listen to and analyse the lyrics of famous war songs.

**PHYSICAL EDUCATION:**

Starling Class will be learning skills involved in invasion games. These skills will then be used in games such as: Tag Rugby, Football, Netball and Hockey.

**COMPUTING:**

Children will be learning about how to use the internet safely.  
Children will be creating PowerPoint presentations based on aspects of World War 2.

**RELIGIOUS EDUCATION:**

Explore what Hindu people believe about Dharma, Deity and Atman.

**PHSCE:**

Children will be identifying individual strengths, setting individual goals for the future and investigating Internet Safety and Fake News.

**HOMEWORK:** Daily reading; weekly spelling list; knowledge of multiplication tables and Maths work linked to lessons; grammar; occasional topic-based research.