



**ART & DESIGN:**

Use sketch books to record observations. Improve mastery of art and design techniques. We will explore mark making by studying drawings made by artists.

**ENGLISH:**

Quality fiction and non-fiction texts will provide the basis for our writing, grammar and spelling. The texts used this term will be: The Man Who Walked Between the Towers by Mordicai Gerstein, and Hidden Figures by Margot Lee Shetterly.

Guided Reading sessions will be based on the books The Good Thieves by Katherine Rundell and The Race for Space by Clive Gifford. We will continue to practise handwriting.

**DESIGN & TECHNOLOGY:**

Design and make a WW2 gas mask box.



**GEOGRAPHY: Locational Knowledge**

We will study maps of Europe to find countries involved in WW2. We will name and locate cities of the United Kingdom that were heavily bombed during WW2; and we will find areas of the UK used for evacuating children.

**MATHS:**

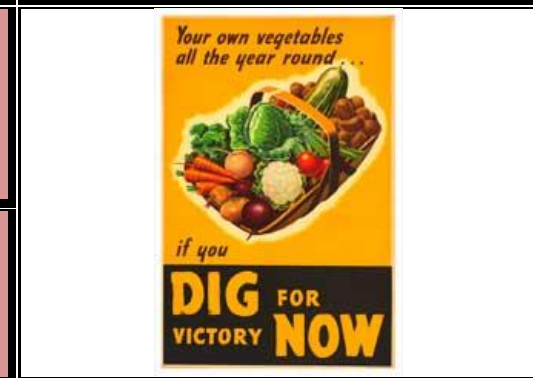
**Place value** - numbers to at least 1,000,000; negative numbers; Roman numerals.  
**Addition and subtraction** of numbers with more than 4 digits.  
**Statistics** – line graphs, tables and timetables.

**HISTORY:** How life changed for women, men and children during world war 2. We will learn about rationing, evacuation, jobs, as well as key dates and events.



TOPIC/THEME:  
**A Country At War  
WW2**

TRIPS/EXPERIENCES:  
WW2 Evacuation Day



**LANGUAGES: French**

Getting to Know You. We will practise greeting and how to talk about ourselves and what we want to do in the future.



**SCIENCE:**

**This term we will learn about Properties and changes of Materials**  
Through a variety of practical investigations, we will learn to classify materials according to a variety of properties; understand mixtures and solutions; know about reversible changes; and identify irreversible changes.

**MUSIC: Samba**

Play and perform using voice and instruments in groups, using increasing accuracy, control and expression. Listen with attention to detail and recall sounds with increasing aural memory.

**PHYSICAL EDUCATION:**

Lessons will be with our PE coach, Mr Parsons. This term the children will take part in games and activities to develop skills of team building/Outdoor Ed and Multi-Skills. Swimming will start after half term.

**COMPUTING: Multimedia**

Review and improve work and support others to improve their work. Create a presentation using a combination of self-made content.

**RELIGIOUS EDUCATION:**

AMV Unit 11: What do Christians believe about God & Incarnation?

**PHSE:**

We will explore our rights and how to look after ourselves to stay safe and healthy.

**HOMEWORK:** Reading at least 4 times a week; weekly spellings; TT Rockstars - knowledge of multiplication tables; occasional topic-based research.