

# Year 1 Curriculum Overview Spring 2023

## ENGLISH Literacy Tree

### Writing

#### Texts used:

Beegu by Alexis Deacon  
Stanley's Stick by John Hegley and Neal Layton  
Dinosaurs and all that Rubbish by Michael Foreman

#### Fiction

We will be learning the following:

- Thought and speech bubbles, diary entry, letter, certificate
- To write their own version of narratives.
- Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report
- Letters, setting descriptions, instructions, narrative (retelling), pamphlet, poster
- Retelling
- Descriptions

#### Non Fiction

- To write a non-fiction report
- Pamphlets
- Letters

### Reading

#### Texts used:

Beegu by Alexis Deacon  
Stanley's Stick by John Hegley and Neal Layton  
Dinosaurs and all that Rubbish by Michael Foreman

We will learn the following:

#### Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Being encouraged to link what they read or hear read to their own experiences
- Recognising and joining in with predictable phrases
- Discussing word meanings, linking new meanings to those already known
- Understand both the books they can already read accurately and fluently and those they listen to by:
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Apply phonic knowledge and skills as the route to decode words
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+
- phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs
- Read other words of more than one syllable that contain taught GPCs
- Read aloud accurately books that are consistent with their developing phonic knowledge and
- that do not require them to use other strategies to work out words
- Re-read these books to build up their fluency and confidence in word reading
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### Phonics

We will be learning Phase 5 – alternative pronunciations



# MATHS White Rose

## Number & Place Value

### Numbers to 20

- count within 20
- understand 10
- understand 11, 12, 13
- understand 14, 15, 16
- understand 17, 18, 19
- understand 20
- 1 more and 1 less
- The number line to 20
- Use a number line to 20
- Estimate on a number line to 20
- Compare numbers to 20
- Order numbers to 20

### Numbers to 50

- Count from 20 to 50
- 20, 30, 40 and 50
- Count by making groups of 10s
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- Estimate on a number line to 50
- 1 more, 1 less

## Addition & Subtraction

- add by counting on within 20
- add ones using number bonds
- find and make number bonds to 20
- doubles
- near doubles
- subtract ones using number bonds
- subtraction – counting back
- subtraction – finding the difference
- related facts
- missing number problems

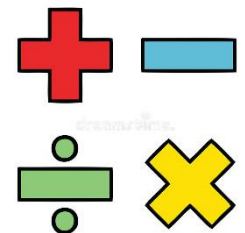
## Measurement

### Length and Height

- compare lengths and heights
- measure length using objects
- measure length in centimetres

### Mass and Volume

- heavier and lighter
- measure mass
- compare mass
- full and empty
- compare volume
- measure capacity
- compare capacity



## ART & DESIGN

### Exploring Watercolour

#### We will learn

- To enjoy a freeing exploration of watercolour
- Explore the work of Paul Klee & Emma Burleigh
- Build imagery through watercolours
- Work with momentum and focus
- Share, reflect and discuss

We will look at the art of Paul Klee & Emma Burleigh.

## COMPUTING

### Moving a Robot

#### We will learn about:

- buttons
- directions
- forward and backwards
- the four directions
- getting there
- routes

## DESIGN & TECHNOLOGY

### Dip and Dippers

#### We will:

- Evaluating dips
- Exploring dippers
- Food groups
- Modelling Dips and Dippers
- Designing a dip
- Making and evaluating

## GEOGRAPHY

### Our Country

#### We will learn:

- Town and Country
- Welcome to the UK
- Up, up and away
- Let's explore the UK
- Travelling Ted tours London
- How Brasilia is different to London

## HISTORY

### Travel and Transport

#### We will learn:

- How transport has changed
- Early travel – The Viking Longboats
- A History of Cars
- George Stephenson and Trains
- A history of flight
- Comparing the past, present and future



## MUSIC

#### We will learn:

- Beat
- Ostinato
- Pitched/unpitched patterns
- Mi-ri-do
- Progression snapshot 2
- Active listening (singing game, musical signals, movement)
- 20th century classical music
- Question and answer
- Timbre
- Graphic score
- Rhythm patterns

## P.E.

### Gym & Dance and Net and Ball games

#### We will learn:

- Body control, beats, movement.
- Small and large ball aiming, tracking, sending, and receiving.

## P.S.H.E.

### We will learn:

#### Health and Wellbeing

- Washing hands
- Healthy eating
- Physical activity

#### Relationships

- Comparisons – Fairness
- Bullying

## R.E.

### What Christian People Believe About God

#### We will learn:

- The Bible
- Creation
- Caring about Creation
- Harvest
- Lost and Found
- The Loving Shepherd
- Saying Thank You
- Prayer
- Almighty

## SCIENCE

### Plants

#### We will learn to:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.



## AWARENESS AND ENRICHMENT OPPORTUNITIES