

**Kingfisher and Heron**

NAME .....

**Practise your spellings a little bit every day** and that way you are more likely to remember them. Write them out below, but also ask someone test you. Try to use some of the words in a few sentences both orally and written. Test next Friday.

13.1.23	Friday	Monday	Tuesday	Wednesday	Thursday
<i>sound</i>					
<i>ouch</i>					
<i>round</i>					
<i>amount</i>					
<i>hound</i>					
<i>mound</i>					
<i>young</i>					
<i>touch</i>					
<i>double</i>					
<i>trouble</i>					
<i>country</i>					
<i>courage</i>					

Signed by Parent/Carer .....

Spelling Test score on 13.1.23

## CHALLENGES:

1. Look the words up in a dictionary to find out what they mean.
2. Find out what kind of words they are (eg noun, verb).
3. Break the words into syllables.
4. Can you find any hidden words?
5. Use the words in sentences.
6. Example: *As the Piper blew, a wonderful sound came out of his pipe.*