

McCartney – Miss Toon's group. Given 15.3.24 'ay'

Name

Please practise your spellings each day, using different strategies.
 On the back of the sheet, write the words in sentences. Ask someone at home to test you.
 Thank you, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>play</i>					
<i>say</i>					
<i>spray</i>					
<i>clay</i>					
<i>playing</i>					
<i>sway</i>					
<i>may</i>					
<i>crayon</i>					
<i>staying</i>					
<i>away</i>					

Do you know what these words mean? If not, find out.

REMEMBER

There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try pyramid spelling:

c
cr
cra
cray
crayon
crayon

Test next Friday.