

McCartney

9.11.23

Creating Adverbs, Using the Suffix - 'ly' (When The Root Word Ends in 'y' and Has More Than One Syllable)

Name (Don't forget the ones on the back!)

Please practise your 10 spellings each day, using different strategies.

On the back of the sheet, write some words in interesting sentences.

Ask someone at home to test you. The spellings are increasing in difficulty. If you are finding them too hard, please choose 5 to concentrate on learning. Thank you, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>happily</i>					
<i>angrily</i>					
<i>lazily</i>					
<i>easily</i>					
<i>busily</i>					
<i>greedily</i>					

<i>messily</i>					
<i>wearily</i>					
<i>cheekily</i>					
<i>clumsily</i>					

Find some of these words in different texts at home.

REMEMBER
 There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.

Try rainbow spelling. Use different colours to write out the spellings.

rehearse = rehearse

Test next Friday.

Space for some sentences or 'rainbow' writing.