

Practise your spellings each day, using different strategies.
 On the back of the sheet, write the words in sentences.
 Ask someone at home to test you.

| | Friday | Monday | Tuesday | Wednesday | Thursday |
|---------------|--------|--------|---------|-----------|----------|
| <i>queen</i> | | | | | |
| <i>quit</i> | | | | | |
| <i>quail</i> | | | | | |
| <i>quick</i> | | | | | |
| <i>liquid</i> | | | | | |
| <i>quiz</i> | | | | | |
| <i>quilt</i> | | | | | |
| <i>quack</i> | | | | | |
| <i>squid</i> | | | | | |
| <i>that</i> | | | | | |

Do you know what these words mean? If not, find out.

REMEMBER

There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try pyramid spelling:

q
qu
que
quee
queen

Test next Friday.