

Practise your spellings each day, using different strategies.
 On the back of the sheet, write the words in sentences.
 Ask someone at home to test you. Thanks, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>chips</i>					
<i>chop</i>					
<i>pinch</i>					
<i>chat</i>					
<i>lunch</i>					
<i>bunch</i>					
<i>chin</i>					
<i>chimp</i>					
<i>much</i>					
<i>crunch</i>					

Do you know what these words mean? If not, find out.

REMEMBER

There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

c					
c	r				
c	r	u			
c	r	u	n		
c	r	u	n	c	
c	r	u	n	c	h

Test next Friday.