

McCartney Class 'ur' Name

Given 12.1.24

Please practise your spellings each day, using different strategies.

On the back of the sheet, write the words in sentences.

Ask someone at home to test you. Test next Friday. Thanks, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>burn</i>					
<i>turn</i>					
<i>surf</i>					
<i>burst</i>					
<i>hurt</i>					
<i>turf</i>					
<i>lurch</i>					
<i>Thursday</i>					
<i>Saturday</i>					
<i>bursting</i>					

Do you know what these words mean? If not, find out.

REMEMBER

There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try and find some more words that have the 'ur' focus sound. Write them below.

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A safe surf on Saturday.

I am bursting to see your new shoes.