

McCartney Given 26.1.24

adding suffix -er, -ed, -en, -ing and doubling the final consonant

Name

Practise your spellings each day, using different strategies.

On the back of the sheet, write the words in interesting sentences.

Ask someone at home to test you. If you are finding them too hard, please choose 5 to concentrate on learning. Thank you, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
forgetting					
forgotten					
beginning					
beginner					
preferred					
preferring					
occurred					

<i>occurring</i>					
<i>forbidden</i>					
<i>committed</i>					

Do you know what these words mean? If not, please find out using a dictionary/online word definition source or by asking an adult at home to help.

REMEMBER
 There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Try rainbow writing, using a different colour for each letter in a word above.

Test next Friday.