

4. McCartney 'CVCC + ed'

Name

Practise your spellings each day, using different strategies.

On the back of the sheet, write the words in interesting sentences and perhaps write a story using some of the spellings. Ask someone at home to test you. Have a great half term.

	Friday	Monday	Tuesday	Wednesday	Thursday
drench					
drenched					
plant					
planted					
storm					
stormed					
smell					
smelled					
prowl					
prowled					
Do you know what these words mean? If not, find out.					

REMEMBER

There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

Play snap with the spellings - write them out twice, cut them out and play!