

Year 2 Curriculum Overview Summer 2024

ENGLISH

Writing

Texts used:

A Tadpole's Promise by Jeanne Willis
A Walk in London by Salvatore Rubbino

Fiction

We will be learning the following:

- Joining words and joining clauses using 'and', 'but', 'so'
- Using subordination
- spell common exception words
- learn to spell words with contracted forms
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use expanded noun phrases to describe and specify

Non-Fiction

- Writing for different purposes
- Writing down ideas and/or key words, including new vocabulary
- Encapsulating what they want to say, sentence by sentence
- Proof-reading to check for errors in spelling, grammar and punctuation
- Understand how different information can be presented and create a non-fiction text

Reading

Texts used:

The Street Beneath My Feet by Charlotte Guillain and Yuval Zommer

Various excerpts from texts for reading comprehension

We will learn the following:

- Reading books that structured in different ways.
- Discuss words and phrases that capture the reader's interest and imagination.
- Participate in discussions about books they have read themselves and books that have been read to them
- Making predictions about the text
- Analysing characters and identifying characteristics

Spelling

We will be learning the following spelling patterns:

- Continue to learn the Year 2 Common Exception Words
- Year 2 Alternative spellings
- Words ending in 'dge', 'ge', 'le'
- Contractions
- Suffixes -ment, -ness, -ful, -less and -ly
- Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it

MATHS

Fractions

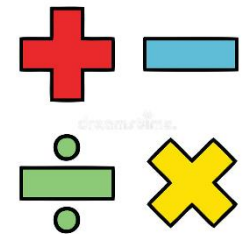
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Time

- Compare and sequence intervals of time.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.

Measure

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$



ART & DESIGN

Stick Transformation Project

We will learn that:

- That artists use their creativity to look at the world in new ways and use their hands to transform materials into new things.
- That making art can be playful and fun. That we can create things for other people to enjoy/use.
- That we can use our imagination to help us shape the world.

We will look at the work of Chris Kenny

COMPUTING

Robot Algorithms

We will learn:

- To describe a series of instructions as a sequence
- To explain what happens when we change the order of instructions
- To use logical reasoning to predict the outcome of a program
- To explain that programming projects can have code and artwork
- To design an algorithm
- To create and debug a program that I have written

Programming

We will learn:

- To explain that a sequence of commands has a start and an outcome
- To create a program using a given design
- To change a given design
- To create a program using my own design
- To decide how my project can be improved

DESIGN & TECHNOLOGY

Our Fabric Faces

We will learn:

- About different fabrics and their uses.
- To explore, choose and manipulate fabrics to create different effects.
- To join fabrics in a variety of ways (including learning to stitch).
- To apply these skills, create their own fabric faces and evaluate their creations.

GEOGRAPHY

Beside the Seaside

We will learn:

- To use geographical vocabulary to describe coastal/ seaside places.
- To name and locate seaside resorts in the four countries of the UK.
- To use a map to find seaside locations.
- To describe places and follow routes on a map.
- To understand what seaside holidays and resorts were like in the past and the present.
- To use simple compass directions and directional language to describe features of a location.

HISTORY

Significant People- Kings and Queens of Britain

We will learn:

- About significant British monarchs in history
- About the role of a monarch
- How to create a family tree
- About and compare the lives of Queen Elizabeth I and Queen Victoria
- Find out what Kings and Queens ate at a medieval banquet and compare that to today.



Stick People Project

MUSIC

Swing-along with Shostakovich and Tanczmy Labada

We will learn:

- **Listen** actively and mark the beat by tapping, clapping, and swinging to the music.
- **Move** freely and creatively to music using a prop.
- **Learn** how beats can be grouped into patterns, and identify beat groupings in familiar songs.



P.E.

Athletics, Team Games and Striking and Fielding

We will learn:

- Small and large ball aiming, tracking, sending, and receiving.
- Learning to work as a team.
- Develop simple tactics for attacking and defending
- Practice and participate in Sport's Day.

P.S.H.E.

Behaviour and caring for each other and our local area

We will learn:

- To recognise that there are people who care for and look after them.
- To identify different relationships and their importance.
- To recognise how their behaviour affects other people.
- How to listen to, reflect and respect other people's views and feelings.
- To recognise the difference between right and wrong.
- About ways to look after the school and community and care for the local environment.

Changing, Growing and Emotions

We will learn:

- To understand a normal range of emotions.
- About the importance of love.
- About different ways to show sadness.
- To manage and spend money carefully and wisely.
- To gain a basic understanding of enterprise.

R.E.

What do Christians believe about Love (Agape)

We will learn:

- That the Bible has a word for a special kind of love, (for example being kind and helping).
- About the parables of the Good Samaritan and Feeding the 5000.
- Why Jesus chose 12 special friends, known as disciples.
- What Christians believe about unconditional forgiveness and saying sorry.



SCIENCE

Plants and Using Everyday Materials

We will learn:

- About the difference between seeds and bulbs
- To describe the life cycle of a plant
- To describe what plants need to grow and stay healthy
- To design an experiment to find out what plants need to grow
- Observe and record the growth of a plant over time
- Understand that plants adapt to suit their environment

We will learn:

- To identify and compare the uses of a variety of everyday materials, (For example wood, metal, paper and plastic).
- To find out what 1/4 it means for a fabric to be waterproof.
- To explore the purposes of different materials
- To explore and explain how the shapes of some objects can be changed for different purposes.

AWARENESS AND ENRICHMENT OPPORTUNITIES

Trip to The Donkey Sanctuary
Sport's Day
Transition

