

Year 5 Curriculum Overview Summer 2026

ENGLISH

Writing

Texts used:

The Listeners by Walter de la Mare
The Lost Happy Endings by Carol Ann Duffy
Selection of Greek Myths (F)
Mythologica by Dr S P Kershaw (F)

Fiction

We will be learning the following:

- To write a narrative
- A range of Alan Peat sentence types.
- Using parenthesis and relative clauses to construct detailed sentences.
- To punctuate reported and direct speech.
- To write in paragraphs, using adverbial phrases.
- To use commas to avoid ambiguity.
- To edit and check writing.

Non-Fiction

- Short explanations
- Instructions

Poetry

- Narrative poetry

Reading

Texts used:

The Abominables by Eva Ibbotson

Through our reading and study of these texts, we will practise and develop the skills of:

Identifying and understanding new vocabulary;
inference; prediction; explaining our ideas; retrieval
of information from the text; summarising a passage
of text.

KS2 Reading Content Domains

	Content Domain	
Author Choice	2g:	Identify/explain how meaning is enhanced through choice of words and phrases.
Vocabulary	2a:	Give/explain the meaning of words in context.
Compare, Contrast & Comment	2f:	Identify/explain how information/narrative content is related and contributes to meaning as a whole.
	2h:	Make comparisons within the text.
Retrieval	2b:	Retrieve and record information/identify key details from fiction and non-fiction.
Inference	2d:	Make inferences from the text/explain and justify inferences with evidence from the text.
Summary	2c:	Summarise main ideas from more than one paragraph.
Prediction	2e:	Predict what might happen from details stated and implied.

Spelling

We will be learning and investigating:

- To investigate endings of words which use the suffixes -ful, -ive and -al.
- To investigate the beginning of words using verb prefixes including: de-, re- and over-.
- To further investigate words with silent letters.
- To create nouns using the -ity, -ness and -ship suffixes.
- To investigate homophones and other words that can be confused.
- Each week, we will focus on two spellings from the Years 5/6 Statutory Spelling List.

MATHS

Statistics

- Draw line graphs
- Read and interpret line graphs
- Read and interpret tables
- Two-way tables
- Read and interpret timetables

Decimals and Percentages

- Decimals up to 2 decimal places
- Equivalent fractions and decimals (tenths)
- Equivalent fractions and decimals (hundredths) Equivalent fractions and decimals
- Thousandths as fractions
- Thousandths as decimals
- Thousandths on a place value chart
- Order and compare decimals (same number of decimal places)
- Order and compare any decimals with up to 3 decimal places
- Round to the nearest whole number
- Round to 1 decimal place
- Understand percentages
- Percentages as fractions
- Percentages as decimals
- Equivalent fractions, decimals and percentages

Shape

- Understand and use degrees
- Classify angles
- Estimate angles
- Measure angles up to 180°
- Draw lines and angles accurately
- Calculate angles around a point
- Calculate angles on a straight line
- Lengths and angles in shapes
- Regular and irregular polygons
- 3-D shapes

Position and direction

- Read and plot coordinates
- Problem solving with coordinates
- Translation
- Translation with coordinates
- Lines of symmetry
- Reflection in horizontal and vertical lines

Converting Units

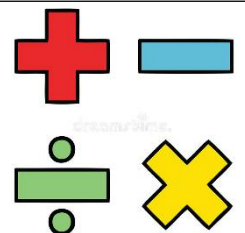
- Kilograms and kilometres
- Millimetres and millilitres
- Convert units of length
- Convert between metric and imperial units
- Convert units of time
- Calculate with timetables

Decimals

- Use known facts to add and subtract decimals within 1
- Complements to 1
- Add and subtract decimals across 1
- Add decimals with the same number of decimal places
- Subtract decimals with the same number of decimal places
- Add decimals with different numbers of decimal places
- Subtract decimals with different numbers of decimal places
- Efficient strategies for adding and subtracting decimals
- Decimal sequences
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000
- Multiply and divide decimals – missing values

Negative Numbers

- Understand negative numbers
- Count through zero in 1s
- Count through zero in multiples
- Compare and order negative numbers
- Find the difference involving negative numbers



ART & DESIGN

Colourful Clay Pots (History link)

We will learn to:

- Use sketchbooks to record observations of ancient Greek pots and to identify the key features of coil pots made from clay.
- Improve mastery of clay sculpture by creating a finished coil pot that shows control, shape and decorative features inspired by ancient Greece.

COMPUTING

Vector drawing

We will learn to:

- Begin creating vector drawings.
- How to use different drawing tools to create images.
- Recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.
- Layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.



DESIGN & TECHNOLOGY

Felt Cases

We will learn:

- to write a design criteria for a mobile phone case.
 - to generate a range of design ideas and clearly communicate a final design.
- to make a paper template.
- practise using different types of stitches and choose the best one.
- to organise ideas in a step-by-step plan.
- to select decorative techniques and fastenings according to their functional properties and aesthetic qualities.
- to evaluate a product.

GEOGRAPHY

Magnificent Mountains

We will:

- Find out about the major mountains of the world and the UK.
- Learn about the different ways in which mountains have been formed.
- Discover how different mountain ranges have been shaped overtime.
- Explore how the weather in mountainous environments impacts on tourism.



HISTORY

Ancient Greece

Key Questions:

How has life in Ancient Greece influenced our lives today?

How did the rule of law impact on daily life in Athens?

We will learn about:

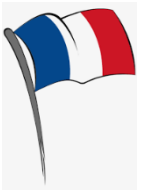
- The ancient Greeks.
- Alexander the Great.
- Daily life in ancient Greece.
- Athens and Sparta.
- The ancient Olympics.
- The Trojan war.

LANGUAGES: FRENCH

School Life

We will learn to:

- Listen and respond to topic vocabulary, including: places in the classroom, objects in the classroom, positional language and subjects studied at school.
- Answer questions orally using the topic vocabulary.
- Answer questions in writing using the topic vocabulary.
- Take part in a conversation with a partner and show it to an audience.



MUSIC

We will learn to:

- Perform two differing songs in a round, using their voices increasing fluency and expression.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand some musical notations.
- Appreciate and understand a range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.



P.E.

Athletics

We will learn to, and practise, a range of athletic disciplines including:

- Long jump and triple jump with run ups.
- Sprints.
- Long distance relays.
- Pull, push and fling throws with a run up.

Striking and Fielding

We will learn to, and practise, a range of striking and fielding skills including:

- Overarm bowling at a target.
- Tracking and fielding skills.
- Hitting a bouncing/thrown ball.
- Quick cricket.

P.S.H.E.

We will learn about:

- Food choices – Developing an understanding of a healthy, balanced diet and recognising the benefits of specific foods/ food groups.
- Contrasting influences of a healthy lifestyle including substance abuse.
- 'Stand Against Violence' and understand what this is.
- Through Science learning and PSHE, the changes that occur as they get older (puberty) and how this can influence their physical, emotional and mental wellbeing.
- Basic First Aid – Gaining an understanding of what to do in an emergency and basic First Aid tips.
- Transition – 'Step-up morning' and sharing future goals.



R.E.

Creation and science: conflicting or complementary?

We will:

- Examine the creation story in Genesis 1.
- Think about what Christians see as important in Genesis 1.
- Think about the relationships scientists have with religious worldviews.
- Explore how and why some Christians see both science and religion as important.
- Explore some different Christian views about the relationship between science and religion.

SCIENCE

Living things and Animals, including humans

We will learn, through practical investigations, to:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. (A)
- Describe the life processes of reproduction in some plants and animals. (A)
- Describe the changes as humans develop to old age. (B)

AWARENESS AND ENRICHMENT OPPORTUNITIES

Visit to the Community Farm
Sports Day
Sports Festival
'Step Up' morning (transition)
North Somerset Bird of Prey Centre Visit