

St John's Church of England Primary School - Year 5 Long Term Planning 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Belonging by Jeannie Baker (F) Reading – The Lion, the Witch and the Wardrobe by CS Lewis	Weslandia by Paul Fleischman (F) Reading – Friend or Foe Michael Morpurgo (F)	Curiosity by Markus Motum (NF) Reading - Cogheart by Peter Bunzl (F)	Hidden Figures by Margot Lee Shetterly (NF) Reading - Cogheart by Peter Bunzl (F)	The Listeners by Walter de la Mare The Lost Happy Endings by Carol Ann Duffy Reading - The Abominables by Eva Ibbotson	Selection of Greek Myths (F) Mythologica by Dr S P Kershaw (NF) Reading The Abominables by Eva Ibbotson
Maths	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division A Number: Fractions A	Number: Multiplication and Division B Number: Fractions B Number: Decimals and percentages	Measurement: Perimeter and Area Number: Statistics	Geometry: Shape Geometry: Position and Direction Number: Decimals	Number: Negative Numbers Measurement: Converting Units Measurement: Volume
Science	Properties of materials	Changing materials	Earth and Space	Forces	Humans including animals	Living things and their habitats
Art & Design	Land and cityscapes Artist focus: The Shoreditch Sketcher & David Hockney	Drawing Skills	Typography and Maps Artist Focus: Louise Fili & Chris Kenny	Drawing Skills	Drawing Skills	Sculpture with Clay Artist focus: Grayson Perry & Clarice Cliff
Computing	Sharing information	Video Editing	Selection in physical computing	Flat file databases	Vector drawing	Selection in quizzes
Design & Technology		Super seasonal cooking (Dig for victory)		Marbulous structures (Bridges & tunnels)		Functions of Fabric (product design)
Geography	Enough for Everyone (sustainable energy)		Marvellous Maps (History of Wellington)		Magnificent Mountains (mountain climates)	
History		World War II		Victorian Wellington (Industrial Revolution)		Ancient Greece
Languages French	All about me	Our School	All around Town	Going shopping	What's the Time?	Revision
Music	What shall we do with the drunken sailor?	Why we sing	Madina tun nabi	Building a groove	Balinese Gamelan	Baloo Baleerie
PE	Team building Multi skills	Team games Invasion games	Gymnastics / Dance	Net and wall games	Athletics	Striking and fielding
PSHE	LIVING IN THE WIDER WORLD: Structure, Law and Order, UN rights RELATIONSHIPS: Online Safety HEALTH AND WELLBEING: Drugs and Alcohol	HEALTH AND WELLBEING: Death, grief, loss and remembrance LIVING IN THE WIDER WORLD: Diversity	RELATIONSHIPS: Confidentiality, listening and responding	HEALTH AND WELLBEING: Food choices, healthy lifestyles, balanced diet RELATIONSHIPS: physical contact, touch sensitive	RELATIONSHIPS: Responding, sharing goals, community spirit HEALTH AND WELLBEING: First Aid	HEALTH AND WELLBEING: Puberty, Healthy lifestyles, tobacco and substance use
Religious Education	Unit 31 What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 What does it mean to be a Muslim in Britain today? (Islam)	Unit 33 Why is the Torah so important to Jewish people? (Judaism)	Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)