

# History at St John's Primary School: pupil voice

Working as a team, thinking carefully, being patient. Have a good memory. Being interested in the past. Look at books. Being careful if they find an artefact so they don't break it. Endurance to keep trying. Realising what life was like for other people.

**WHAT** skills does a historian have?

**DO** you ever read in this subject?

Dead Funny Histories audio books.  
Horrible Histories books

# HISTORY

Looking at pictures and books. Listening. Visiting the museum. Workshops. Look at pictures and artefacts. Read books. Listen to adult. Play with artefacts - old toys. Visiting the museum. Watching a video.

**HOW** do you learn History at St John's?

**WHAT** do you do if you get stuck?

Ask an adult.  
Try.  
Look back at our work.

# 2025-26

Cars and toys.  
Guy Fawkes trying to blow up parliament.  
We enjoyed writing booklets about Guy Fawkes.

**WHAT** have you learnt in this subject that you are most proud of?

**WHY** is History important?

Some people want to know about the past.  
If people want to be scientists, they need to know about the past so they can learn more.  
It's interesting to know what they did in the past.

# KS1

How to write.  
Being able to read.

**WHAT** have you learnt before that has helped you this year?

**WHAT** can you do now that you couldn't do last year?

Read questions, write more, look at timelines, know about transport. When we have workshops, we know how to be careful with everything we touch.

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To know some timelines for history. Know how they used tools in the past. Know stories about the old days. Find proof called artefacts. Know how to handle things carefully. Know lots of facts. Be interested in the past. Be smart and go to university. Patience because archaeologists might not find things straight away. Curious and have a good imagination. Strong (physically and mentally) – because they have to explore things from a long time ago and it could be physically heavy and mentally because they would have to study hard and do lots of research.

**WHAT** skills does a historian have?

**DO** you ever read in this subject?

Yes – Stone Age Boy. Books in our bookcase. Audio books at home which help with history. Epic reading – Stone Age books. The First Drawing – book and writing about this. Listen to Youtube and history books being read. Horrible Histories books at home. Yes our school books have history information in. We have the blue boxes of history books in our class. Knowledge organisers.

# HISTORY

Talking and explaining. Watching a video. Real photographs. The artefact boxes we have in the classroom. Sculptures, written evidence, drawings and paintings and objects like mosaics.

**HOW** do you learn History at St John's?

**WHAT** do you do if you get stuck?

Ask a teacher or a friend. We might have the chrome books to research. Use our books and the knowledge organiser. Use the display to help us. We have front covers with pictures. We are allowed to look at the books in the blue box.

# 2025-26

Stone Age because it was fun and interesting learning how things were made. Art linked to trains and Stone Age. Fossil rubbings. Strategies the Roman army used to conquer. Dressing up as a Roman soldier and learning the Latin names for clothing. Learning the art and details on buildings and the engraving and the mosaics. Details of Viking ships and the transport and the map of how they attacked and planned their invasions. Making the Viking shields and learning how they were originally made.

**WHAT** have you learnt in this subject that you are most proud of?

**WHY** is History important?

It's our world and we need to know about its past. So you know what happened before you were born. We can learn from when the dinosaurs were around. Might help you in the future – learn from past mistakes. To make you smarter in the future. To see how things have changed and compare to today. To help improve our lives today. To help make new rules and learn from older people.

# LKS2

The history of transport in year 1 – helped with trains. Been to museums with family and other class. Going to the museum for the Romans helped when we learnt about the Vikings because we remembered Viking artefacts in the museum. Have done some learning at home about Henry VIII because I like learning about him and that has helped me learn more history. We learnt about many famous kings before and then we could remember some names when we looked at Anglo Saxon kings this year. I read a Horrible Histories book, so I knew who Boudicca was when we learnt about the Romans.

**WHAT** have you learnt before that has helped you this year?

**WHAT** can you do now that you couldn't do last year?

Use the computers to research topics. Learnt harder and interesting history. About Mary Anning. Learnt a bit about trains that I didn't know last year. I didn't really know much about the history of railways and stone age. To think like a mechanic - we made a bridge that held 6 cars. I now know that Anglo Saxons were made up of different groups that combined. Humans were alive before OAD. More about different ages of time periods and how they affect us today. How the Vikings travelled and their longships. About King Athelstan. The myth of how Rome began with Romulus and Remus.

# History at St John's Primary School: pupil voice

To be clever and good at finding things from the past. Having a good knowledge of History and also Geography would help. Good research skills. Study facts that have happened in the past, read books about things that have happened centuries ago. Have a good memory and patience. Have books and research materials.

**WHAT** skills does a historian have?

**DO** you ever read in this subject?

I'm reading Greek Gods and Mythical Monsters. Who Let the Gods Out. King Arthur books (whole series). Letters From the Lighthouse and Somerset Tsunami. We have information books about our topics in class. We have books like Friend or Foe as our class story. World War 2 book and Ancient Mayan book.

## HISTORY

Teachers tell us. We look at powerpoints and worksheets. Our knowledge organisers and texts. We have quizzes. Workshops and trips. Talking and explaining. Watching a video. Real photographs. The artefact boxes we have in the classroom. Sculptures, written evidence, drawings and paintings and objects like mosaics.

**HOW** do you learn History at St John's?

**WHAT** do you do if you get stuck?

Ask a friend or an adult. Think harder. Ask to look at ppt slides again. Use a display. I can look at my knowledge organiser. You can research from old lessons or books

## 2025-26

About the Romans in Britain. Crime & Punishment was fun but also gruesome. Proud that I learnt some Greek and now we're learning about Greece. Facts about mummification in Ancient Egypt, Finding out about food in the past.

**WHAT** have you learnt in this subject that you are most proud of?

**WHY** is History important?

So you know what happened in the past. Helps us understand about people from bones. Helped us understand the world. We learn how animals have evolved eg woolly mammoths to elephants. We can learn how things were in the past, and learn about people in different generations. We can find facts about what happened then and what happens now and see the changes See how our ancestors lived their lives.

## UKS2

We learnt about the Romans last year and that links to the ancient Greeks. I learnt some Greek. Learned how to search the internet and use Chromebooks. Different Geography facts that relate to History. We learnt about other ancient groups in previous years.

**WHAT** have you learnt before that has helped you this year?

**WHAT** can you do now that you couldn't do last year?

I know more about WW2 and rationing. I can count in Roman Numerals. Talk about Victorians. Read a knowledge organiser, write summaries about Ancient civilisations, revise different facts.