

Year 1 Curriculum Overview Summer 2026

ENGLISH Literacy Tree

Writing

Texts used:

Lost and Found by Oliver Jeffers
Handa's Surprise by Eileen Brown
I want my Hat Back by Jon Klassen
How Many Legs? by Kes Gray

Fiction

We will be learning the following:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discussing what they have written with the teacher or other pupils
- How words can combine to make sentences
- Separation of words with spaces
- Joining words and joining clauses using and
- Co-ordination (using or, and, but)
- Introduction to capital letters, full stops, question marks and exclamation marks
- Capital letters for names and for the personal pronoun /
- Labels, captions, character comparisons, thought and speech bubbles
- Character comparisons, shared poem, own version narratives, letters in role

Non Fiction

- To write a fact file
- To write a 'How to' guide

Reading

Texts used:

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How Many Legs? by Kes Gray

We will learn the following:

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter
- Continue to apply phonic knowledge and skills as the route to decode words until
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Participating in discussion about what is read to them, taking turns and listening to what others say
- Explaining clearly their understanding of what is read to them Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Participating in discussion about what is read to them, taking turns and listening to what others say
- Explaining clearly their understanding of what is

Phonics

We will be learning Phase 5 – alternative pronunciations and recapping all Phase 5 and 3 phonemes.



MATHS White Rose

Number & Place Value

Numbers within 100

- count from 50 to 100
- tens to 100
- partition into tens and ones
- The numberline to 100
- One more, one less
- Compare numbers with the same number of tens
- 1 more and 1 less
- Compare any two numbers

Fractions

- Recognise a half of an object or a shape
- Find a half of an object or a shape
- Recognise a half of a quantity
- Find a half of a quantity
- Recognise a quarter of an object or a shape
- Find a quarter of an object or a shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

Multiplication and Division

- Count in 2s
- Count in 10s
- Count in 5s
- Recognise equal groups
- add equal groups
- Make arrays
- Make double
- Make equal groups - grouping
- Make equal groups – sharing

Geometry

Position and Direction

- Describe turns
- Describe position – Left and right
- Describe position – forwards and backwards
- Describe position – above and below
- Ordinal numbers

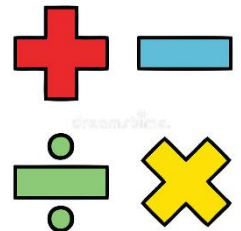
Measurement

Time

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour
- Tell the time to the half hour

Money

- Unitising
- Recognising coins
- Recognising notes
- Count in coins



ART & DESIGN

Making Birds

We will learn

- That there is a relationship between drawing and making – we can transfer 2d into 3d
- That we can use observational drawing and experimental mark-making together to make art.
- That we can work from similar stimulus or starting point but end up with very different individual results.
- That the individual results can then be brought together to make a whole artwork.

COMPUTING

We will learn about:

Digital Writing

- Using a computer to format text, before comparing to write digitally

Programming Animations

- Designing and programming the movement of a character on screen to tell a story

DESIGN & TECHNOLOGY

Fabric Bunting

We will:

- Evaluating Bunting
- Designing our Bunting
- Templates
- Running Stitch
- Selecting Fabrics
- Joining Fabrics

GEOGRAPHY

Wonderful Weather

We will learn:

- What is weather?
- How does weather affect us?
- Forecasting the weather
- Weather dangers
- Hot and Cold weather
- Our frozen planet

HISTORY

Nurturing Nurses

We will learn:

- Significant People
- Florence Nightingale
- Mary Seacole
- Edith Cavell
- Remembering people



MUSIC

We will learn:

- Beat and developing beat skills
- pitch
- duration
- drawing to music
- tempo
- call and response
- play percussion
- Dot notation
- mood
- dynamics
- Rhythm patterns

P.E.

Athletics and Striking and Fielding

We will learn:

- Body control, beats, movement.
- Small and large ball aiming, tracking, sending, and receiving.

P.S.H.E.

We will learn:

Relationships

- Kindness
- Family

Living in the Wider World

- Caring
- Lending / borrowing
- Sharing
- Money

Health and Wellbeing

- Sun safety
- Road safety

R.E.

What do Jewish People Believe About God and the Covenant?

We will learn:

- Rosh Hashanah
- Yom Kippur
- Sukkot
- Bar and Bat Mitzvah
- Creation story
- Jonah and the Whale
- King David
- King Solomon

SCIENCE

Seasonal Changes

We will learn to:

- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

Everyday Materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

AWARENESS AND ENRICHMENT OPPORTUNITIES

History Workshop – Nurturing Nurses
Class visit to the Library
Class trip to the Donkey Sanctuary
Sports Day