

Year 5 Curriculum Overview Autumn 2025

ENGLISH

Writing

Main Text:

Weslandia by Paul Fleischman

Additional texts:

Belonging by Jeannie Baker

Poems from WW2 (P)

Anne Frank by Josephine Poole (NF)

Outcomes:

Setting description, non chronological report, poetry.

Grammar and Punctuation

Ready to write: choosing nouns and pronouns appropriately for clarity and cohesion and to avoid repetition, noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases, using fronted adverbials, the grammatical difference between plural and possessive -s, the use of inverted commas and other punctuation to indicate direct speech.

Relative clauses: relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.

Model verbs: using model verbs to indicate possibility.

Adverbs: using adverbs to indicate degrees of possibility (perhaps, surely).

Reading

Texts used:

The Lion, the Witch and the Wardrobe by CS Lewis

Friend or Foe Michael Morpurgo (F)

Comprehension Ninja: fiction and non fiction texts

Through our reading and study of these texts, we will practise and develop the skills of:

- Identifying and understanding new vocabulary
- Inference
- Prediction
- Explaining our ideas
- Retrieving information from the text

	Content Domain	
Author Choice	2g:	Identify/explain how meaning is enhanced through choice of words and phrases.
Vocabulary	2a:	Give/explain the meaning of words in context.
Compare, Contrast & Comment	2f:	Identify/explain how information/narrative content is related and contributes to meaning as a whole.
	2h:	Make comparisons within the text.
Retrieval	2b:	Retrieve and record information/identify key details from fiction and non-fiction.
Inference	2d:	Make inferences from the text/explain and justify inferences with evidence from the text.
Summary	2c:	Summarise main ideas from more than one paragraph.
Prediction	2e:	Predict what might happen from details stated and implied.

Spelling

In our spelling groups, we will practise and learn spelling patterns and strategies.

We will learn and practise words from the statutory Year 5/6 Word List.

See class pages on the school website for differentiated spelling coverage for the autumn term.

MATHS

Number: Place Value

- Numbers to 10,000
- Roman numerals
- Round to 10, 100, 1000
- Numbers to 100,000
- Compare and order to 100,000
- Round within 100,000
- Represent numbers to 1,000,000
- Numbers to 1,000,000
- Counting in powers of 10
- More or less (10, 100, 1000, 10,000, 100,000)
- Partition numbers to 1,000,000
- Number line to 1,000,000
- Compare and order to 1,000,000
- Round within 1,000,000
- Negative numbers

Number: Addition and Subtraction

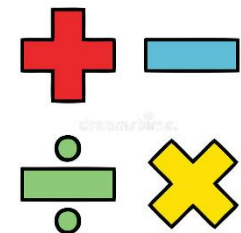
- Mental strategies
- Add more than 4 digits
- Subtract more than 4 digits
- Estimate and approximate
- Inverse operations
- Multi step problems
- Compare calculations
- Find missing numbers

Number: Multiplication and division

- Multiples
- Common multiples
- Factors
- Common factors
- Prime number
- Square numbers
- Cube numbers
- Inverse operations
- Multiplying by 10, 100, 1000
- Dividing by 10, 100, 1000
- Multiples of 10, 100, 1000

Number – fractions

- Equivalent fractions
- Find fractions equivalent to a unit fraction
- Find fractions equivalent to a non-unit fraction
- Improper fractions to mixed number
- Mixed number to improper fractions
- Number sequences
- Compare and order fractions less than 1
- Compare and order fractions greater than 1
- Add and subtract fractions
- Add fractions within 1
- Add 3 or more fractions
- Add fractions
- Add mixed numbers
- Subtract fractions
- Subtract mixed numbers
- Subtract 2 mixed numbers



ART & DESIGN

Mixed Media - Land and City Scapes

We will learn:

- That artists use a variety of media often combining it in inventive ways, to capture the energy and spirit of land or city scapes.
- That artists often work outside so that all their senses can be used to inform work.
- That as artists we are able to experiment with materials, combining them to see what happens. We can feel free and safe to take creative risks, without fear of getting things 'wrong'.
- We can share our artistic discoveries with, and be inspired by each other.
- We can use sketchbooks to focus this exploration and we do not always need to create the 'end result' – sometimes the exploratory journey is enough.

COMPUTING

Sharing Information

We will learn:

- To explain that computers can be connected together to form systems.
- To recognise the role of computer systems in our lives.
- To experiment with search engines
- To describe how search engines select results.
- To explain how search results are ranked.
- To recognise why the order of results is important, and to whom.

Video Editing

We will Learn:

- To explain what makes a video effective.
- To identify digital devices that can record video.
- To capture video using a range of techniques.
- To create a storyboard.
- To identify that video can be improved through reshooting and editing.
- To consider the impact of the choices made when making and sharing a video.

DESIGN & TECHNOLOGY

Super Seasonal Cooking

We will learn:

- About the importance of buying seasonal food and where, when and how a variety of ingredients are grown, reared, caught and processed.
- To sample some spring seasonal food before designing our own balanced seasonal meal.
- How to cook following our own recipes, using a range of preparation and cooking techniques.
- Hygiene rules for handling meat and fish, and safe preparation skills.
- To appreciate and evaluate our final product against our design criteria.

GEOGRAPHY

Enough For Everyone

We will learn:

- to explain what settlers need
- to explain how electricity is generated and distributed.
- to explain where electricity is generated in the UK
- to explain renewable sources of electricity.
- to explain where our food comes from.
- to use digital maps to calculate food miles.
- the importance of conserving food, water and energy supplies.
- that access to natural resources varies in different countries.

HISTORY

Extended Chronological Study World War II

Historical Enquiry questions:

Why was the Battle of Britain a significant turning point in History? What would it have been like for a child during WW2 and how would it have differed depending on where they lived?

We will learn:

- When and why World War II began and which key individuals and countries were involved.
- About evacuation.
- What it was like to live with food rationing.
- About the contribution made by women to the war effort.
- About events that were key turning points in the war, such as the Battle of Britain.

LANGUAGES: FRENCH

Autumn 1 - All about me

We will learn:

- To understand and follow simple instructions in French.
- To name parts of the body.
- To identify colours.
- To list items of clothing.

Autumn 2 – Our School

We will learn:

- To name objects in the classroom.
- To talk about school subjects.
- Vocabulary for things around the school.
- To talk about things we like to do in school.



MUSIC

Trumpets

We will learn to:

What Shall We Do with A Drunken Sailor? (Sing Up)

- Compose body percussion patterns to accompany a sea shanty. Write these out using rhythm grids.
- Sing a sea shanty with accurate pitch and a strong beat.
- Play bass notes/chords to accompany singing.
- Talk about the purpose of sea shanties and describe some of the features using music vocabulary.

Why We Sing? (Sing Up)

- Recognise by ear, individual instruments and voices.
- Listen to a selection of gospel music, identifying key elements that give the music its unique sound and talk about it using music vocabulary

P.E.

Team Building/ Outdoor Ed Multi-Skills

Team Games / Invasion Games

We will:

- Continue to develop confidence with defending and attacking, focusing on body positioning and movement both on and off the ball.
- Work with others to attack and defend effectively.
- Use larger apparatus, demonstrating control and precision with movements, shapes and rolls, linking longer sequences together.

P.S.H.E.

Autumn 1 - Online Safety

We will learn:

- Rules and responsibilities: structure, law and order and U.N. rights
- Diversity
-

Relationships

We will learn:

- Online relationships
-

Health and Wellbeing

We will learn:

- Safety - Drugs and Alcohol
- Emotions: death and grief, managing conflict

R.E.

What does it mean if Christians believe God is Holy and loving?

We will learn:

- What Christians believe God is like, exploring key texts from the Bible.
- To study passages from the book of Isaiah, Psalm 103 and the book of John to work out some ways the Bible says that God is both holy and loving.
- How to use key vocabulary to describe the Christian view of God.

What does it mean to be a Muslim in Britain today?

We will learn:

SCIENCE

Properties of Materials and Changing of Materials

We will learn to:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

AWARENESS AND ENRICHMENT OPPORTUNITIES

- Visit to New Rendy Solar Farm
- Power Your School workshop
- Cricket lessons
- National Poetry Day 2nd October
- Creative Arts Week 13th – 17th October
- African drumming workshop 13th October
- Lantern-making workshop 16th October
- Anti Bullying Week Monday 10th - Friday 14th November
- Harvest Festival 23rd October
- Christmas Service 18th December