

Year 2 Curriculum Overview Spring 2026

ENGLISH

Writing

Texts used:

The Bear and the Piano by David Litchfield
The Owl and the Pussycat by Edward Lear

Fiction

We will be learning the following:

- Joining words and joining clauses using 'and'
- Using subordination
- spell common exception words
- learn to spell words with contracted forms
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use expanded noun phrases to describe and specify

Poetry

We will be learning the following:

- Capital letters for names and for the personal pronoun I
- Writing for different purposes

Reading

Texts used:

Hotel Flamingo by Alex Milway
The Owl who was afraid of the Dark by Jill Tomlinson

We will learn the following:

- Reading books that structured in different ways.
- Discuss words and phrases that capture the reader's interest and imagination.
- Participate in discussions about books they have read themselves and books that have been read to them
- Making predictions about the text
- Analysing characters and identifying characteristics

Spelling

We will be learning the following spelling patterns:

- Homophones.
- Continue to learn the Year 2 Common Exception Words
- How letter 'o' can make a 'u' after a m and w (For example Monday and worry)
- Adding '-ed, -ing, -er and -est suffixes to a root word ending in y.



MATHS

Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

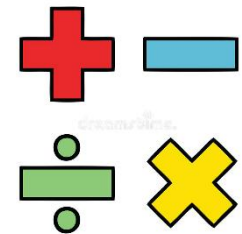


Multiplication and Division

- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs

Measure

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels
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- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$



ART & DESIGN

Exploring the World Through Monoprint

We will learn that when we draw:

- When we make mono prints we use mark making to create one-off prints.
- When we make mono-prints we create an impression of a drawing.
- That we can generate playful narratives and inventions through drawing.
- That we understand that using a range of marks will generate different effects when creating mono-prints.
- That we can create creative responses to different stimuli and make the work our own.

We will look at the art of Xgaoc'o X'are and Leonardo Di Vinci

COMPUTING

Making Music

We will learn:

- To say how music can make us feel
- To identify that there are patterns in music
- To describe how music can be used in different ways
- To show how music is made from a series of notes
- To create music for a purpose
- To review and refine our computer work

Pictograms

We will learn:

- To begin to understand the importance of collecting and organising data.
- To create tall charts and pictograms using computers
- To create block diagrams on a computer

DESIGN & TECHNOLOGY

Sensational Salads

We will learn:

- To peel, zest and cut safely
- Apply these skills when preparing healthy dishes
- Learn key information about healthy eating and where their food comes from
- Gain some practical ideas about ingredients that can be combined to make interesting and healthy salads



GEOGRAPHY

Sensational Safari

We will learn:

- To name and locate the world's 7 continents and 5 oceans
- To use world maps, atlases and globes
- To devise simple maps
- To understand geographical similarities and differences
- To use simple geographical vocabulary to refer to key human and physical features
- To use simple compass directions
- To understand locational language

HISTORY

Local History

We will learn:

- Know why The Duke of Wellington is the Duke of Wellington
- Know why there is a monument to remember The Duke of Wellington
- Know about significant events in the life of The Duke of Wellington
- Be able to explain why Wellington Boots are called Wellington boots
- Talk about why The Duke of Wellington is significant to our local area
- Be able to explain what it means to be ennobled
- Be able to talk about The Battle of Waterloo
- Know what an obelisk is
- Be able to recall some significant facts about the Duke of Wellington's life



The Duke of Wellington

MUSIC

Grandma Rap and Orawa

We will learn:

- The song, mark the pulse, learn the actions
- Learn *Grandma rap* words and actions, practise pitch pencils, introduce 'walk' duration (action and notation).
- Rehearse the rap, introduce the 'jogging' duration and practise 'walk' duration with notation.
- Create 4-beat rhythms using 'walk' and 'jogging' durations using a rhythm grid
- Create looped backing (or body percussion accompaniment) to perform *Grandma rap* to
- Listen, draw, and chant
- Listen, move, alternate
- Structure ideas and perform composed pieces

P.E.

Dance and Multi Skills

We will learn:

- Body control, beats, movement
- Small and large ball aiming, tracking, sending, and receiving



P.S.H.E.

Health and Hygiene

We will learn:

- Make simple choices that improve their health and well-being
- Manage basic personal hygiene
- Recognise that some substances can help or harm the body
- Seek help from an appropriate adult when necessary
- Know how to keep safe and how and where to get help
- Recognise and manage risk in everyday activities

Human Body and Exercise

We will learn:

- Recognise and respect similarities and differences between people.
- Recognise simple physical changes to our bodies.
- Recognise why healthy eating and physical exercise are beneficial.
- Make positive real-life choices

R.E.

Who is a Muslim and how do they live?

We will learn:

- About Islam
- Key Islamic beliefs
- How Muslims live
- The 5 pillars of Islam and how these impact on the lives of Muslims

Why does Easter matter to Christians?

We will learn:

- About the concepts of God, incarnation, Gospel and Salvation
- About the key events of Holy Week and Easter

SCIENCE

Living Things and Their Habitats

We will learn:

- The differences between living and non-living
- Living in the best suited habitats
- Naming Plants and Animals
- Micro-Habitats
- Food sources and Food chains
- Finding out about habitats around the world
- Understand the journey food makes from the farm to the supermarket



AWARENESS AND ENRICHMENT OPPORTUNITIES

Easter
Chinese New Year
Mother's Day

