



EXPRESSIVE ARTS AND DESIGN:

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Develop story lines in pretend play.
Create collaboratively sharing ideas, resources and skills.

LITERACY:

Engage in extended conversations about stories, learning new vocabulary.

Write some or all our names and write some letters accurately

We will be starting to learn our phase 2 phonics sounds using the ELS scheme.

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT:

Even though PSHE is an integral part of any Early Years setting (PSED), we believe it is vital that very young children are taught explicitly how to be healthy, confident individuals. We will focus on self-confidence and self-awareness, making relationships and managing feelings and behaviour.

WHERE THE WILD THINGS ARE



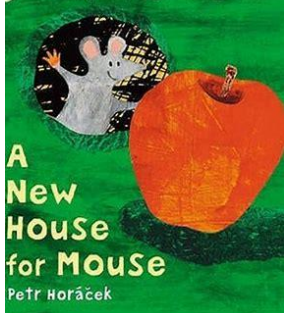
STORY AND PICTURES BY MAURICE SENDAK

MATHS:

In Maths we will be learning to: match, sort and count objects; compare amounts and sizes.

We will use stories to support our learning such as A New House for Mouse and Where's My Teddy?

A Peep-Through Story Book



A New House for Mouse
Petr Horáček

TOPIC/THEME:

Who am I?

RELIGIOUS EDUCATION:

Recognise that people have different beliefs and celebrate special times in different ways.
Learn about some of the places that are special to communities e.g. church.

PHYSICAL EDUCATION:

Develop the overall body strength coordination balance and agility needed to engage successfully with future physical education sessions including dance and gymnastics.

UNDERSTANDING OF THE WORLD:

Explore the natural world around them and describe what they see, hear and feel whilst outside.

Talk about members of their family and community, name and describe people that are familiar to them.

MUSIC:

We will:

Sing a wide range of well-known songs and rhymes including counting songs. Sing in a group or on their own, increasingly matching pitch and following the melody.