



St John's Church of England Primary School - Year 3 Long Term Planning 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Writing	Magic and Wonder Leon and the Place Between (F) The First Drawing (F)	Dreams and Curiosity The BFG (F)	Disaster, Hope and Healing The Pied Piper of Hamelin (F)	Overcoming Adversity Cloud Tea Monkeys (F and NF) Cinderella of the Nile (F)	Confidence and Caution Jim, A Cautionary Tale (P)	Persuasion Earth Shattering Events (N/F) The Tear Thief (F)
English Reading	Arthur and the Golden Rope (F)	The BFG (F)	The Pied Piper of Hamelin (P) The Lost Spells (F)	Africa. Amazing Africa (NF)	A Necklace of Raindrops (F)	I Am the Seed that Grew the Tree (P)
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Number: Fractions	Measurement: Length and Perimeter Measurement: Mass and Capacity	Number: Fractions Measurement: Money; Time	Geometry: Shape Statistics
Science	Forces and Magnets: Forces acting on moving objects Magnetic materials	Forces and Magnets: (Cont) Working Scientifically: Fair testing, variables and control experiments.	Rocks: Types of rocks and their properties Formation of a fossil	Plants: Functions of the parts of a plant Pollination and seed dispersal	Animals including humans Food groups and nutrition Bones and muscle in the human body	Light Reflective light Formation of shadows
Art & Design	Gestural Drawing with Charcoal	Drawing Skills	Working with Shape and Colour	Drawing Skills	Telling Stories Through Drawing & Making or Making Animated Drawings	Drawing Skills
Computing	Connecting Computers	Stop -frame animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programs
Design & Technology		Let's Go Fly a Kite		Digital World		Juggling Balls
Geography	Rainforests		The UK			Extreme Earth
History		Stone Age to Iron Age		Anglo Saxons and Scots	Railways in Great Britain	
Languages French	Getting to Know You Greetings/Numbers to 10	Getting to Know You Greetings/Numbers to 10	Food Glorious Food	Food Glorious Food	Time Days of the Week/Months/Numbers to 31	Time Days of the Week/Months/Numbers to 31
Music	Enchanted Forest (recorder playing)	Enchanted Forest (recorder playing)	I've been to Harlem	Nao chariya de/Mingulay boat song Sound symmetry	March from The Nutcracker From a Railway Carriage	Latin dance (Classroom percussion)
PE	Team Building/Outdoor Ed Multi-Skills, Cricket	Team Games Invasion Games	Gymnastics/Dance	Net/Wall Games	Athletics	Striking and Fielding
PSHE	Health and Wellbeing: Online Safety Living in the Wider World: Taking the Lead; Thinking Ahead	Relationships: Friendship Loss/Separation Health and Wellbeing: Loss & Separation	Health and Wellbeing: Physical, Emotional & Mental; Sleep	Relationships: Clear Messages; How to Listen Living in the Wider World: Different Communities	Health and Wellbeing: Before Puberty; Visible Changes How to Help; Emergency Calls	Health and Wellbeing: Diet & Exercise Relationships: Working Together; Shared Goals
Religious Education	What is it like for someone to follow God? (People of God)	What is the Trinity and why is it important for Christians? (Incarnation/God)	How do festivals and worship show what matters to a Muslim? (Islam)	How do festivals and family life show what matters to Jewish people? (Judaism)	What do Christians learn from the creation story? (Creation/Fall)	How and why do people try to make the world a better place? (Thematic)