

Practise your spellings each day, using different strategies.  
 On the back of the sheet, write the words in sentences.  
 Ask someone at home to test you. Thanks, Miss Eddy x

	Friday	Monday	Tuesday	Wednesday	Thursday
<i>chips</i>					
<i>chop</i>					
<i>pinch</i>					
<i>chat</i>					
<i>bunch</i>					
<b>How fast can you read these words?</b>					

**REMEMBER**  
 There are lots of different spelling strategies:

- Sound out the word.
- Break it down into syllables.
- Spell the root word and then add a prefix or suffix.
- Say it in a funny way eg par-li-a-ment.
- Use a mnemonic, eg big elephants can always understand small elephants.
- Look at the word – does it look right?

Use your eyes, your ears and your brain.

<b>c</b>					
<b>c</b>	<b>r</b>				
<b>c</b>	<b>r</b>	<b>u</b>			
<b>c</b>	<b>r</b>	<b>u</b>	<b>n</b>		
<b>c</b>	<b>r</b>	<b>u</b>	<b>n</b>	<b>c</b>	
<b>c</b>	<b>r</b>	<b>u</b>	<b>n</b>	<b>c</b>	<b>h</b>

Test next Friday.