



**EXPRESSIVE ARTS AND DESIGN:**

We will be exploring a variety of tools materials and techniques to create models and pictures linked to our space topic and Christmas. To use props when role playing characters in stories and narratives.

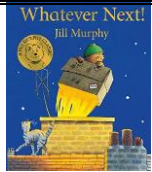
**LITERACY:**

We will be learning and consolidating our Phase 2 sounds in phonics, as well as starting our Phase 3 sounds. We will be introduced to digraphs and trigraphs.

Children will start emergent writing on posters and drawings using word mats and phonics for encoding.

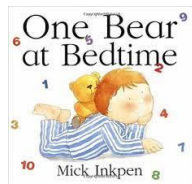
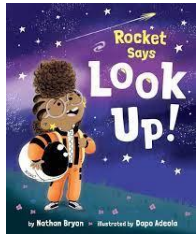
**PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT:**

Even though PSHE is an integral part of any Early Years setting (PSED), we believe it is vital that very young children are taught explicitly how to be healthy, confident individuals. We will focus on self-confidence and self-awareness, making relationships and managing feelings and behaviour.



**MATHS:**

In Maths we will be learning to match sort and count objects; compare mass size and capacity and explore pattern, learn about 2D shapes and positional language.



**TOPIC/THEME:**

**SPACE  
DARK AND LIGHT**

**RELIGIOUS EDUCATION:**

This half term we will be looking at special celebrations including birthdays, Hanukkah and Christmas.

We will also read bible stories such as Noah's Ark and Jonah and the Whale.

**PHYSICAL EDUCATION:**

In PE we will be learning to negotiate space and obstacles safely, with consideration for themselves and others. Moving in a variety of ways such as running, jumping, hopping, skipping and climbing.

**UNDERSTANDING OF THE WORLD:**

We will be thinking about the lives of people around them and their roles in society and our dreams and ambitions.

To learn about some similarities and differences between the natural world around them and contrasting environments drawing on experiences and what is read in class

**MUSIC:**

**We will:**

Sing a wide range of well-known songs and rhymes including counting songs. Perform songs and move in time with music.