



## St John's Church of England Primary School - Year 6 Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Arrival (F) Rain Player (F) Fly Me Home (F) On the Move (P) You are Awesome (NF)	Can We Save the Tiger? (NF) The Tiger Rising (F) The Last Bear (F)	Beetle Boy (F) Suffragette: The Battle for Equality (NF) Politics for Beginners (NF)	The Last Wild (F)	Born to Run (F) Poetry for Kids (P)	Holes (F) Doctor Dolittle (F)
Maths	<b>Number</b> Place Value Addition and Subtraction Fractions	<b>Number</b> Fractions <b>Measurement</b> Converting Units	<b>Number</b> Decimals <b>Ratio</b> <b>Algebra</b>	<b>Number</b> Fractions, Decimals and Percentages <b>Measurement</b> Area, Perimeter and Volume <b>Statistics</b>	<b>Geometry</b> Shape Position and Direction	<b>Themed Projects</b>
Science	<b>Animal including humans</b> Identify the main parts of the human circulatory system Recognise the impact of diet, exercise, drugs and lifestyle	<b>Light</b> Explore how we see things because light travels from light sources to our eyes in straight lines	<b>Evolution and inheritance</b> Recognise that living things have changed over time	<b>Electricity</b> Compare variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches	<b>Living things and their habitats</b> Describe how living things are classified into groups according to characteristics	<b>Looking After Our Environment</b> Explore what the climate is, how it changes and the difference between a man-made and natural environment.
Art & Design	<b>2D Drawing to 3D Making</b>		<b>Activism</b>		<b>Brave Colour</b>	
Computing	<b>Internet Communication</b> Design, write and debug programs that accomplish specific goals	<b>Webpage Creation</b> Use search technologies effectively, appreciate how results are selected and ranked	<b>Variables in games</b> Design, write and debug programs that accomplish specific goals	<b>Introduction to spreadsheets</b> Select, use, and combine a variety of software on a range of digital devices to design and create a range of programs	<b>3D modelling</b> Select, use and combine a variety of software on a range of digital devices to design and create a range of programs	<b>Sensing</b> Design, write, and debug programs that accomplish specific goals
Design & Technology		<b>Mechanical Systems – Scarabs/Egyptian mummies</b>		<b>Electrical Systems</b>		<b>Digital World - Programming Adventures</b>
Geography	<b>The Amazing Americas</b>		<b>Trade and Economics</b>		<b>Raging Rivers</b>	
History		<b>Ancient Egypt</b>		<b>Local History Study Wellingtonians, industry and growth</b>		<b>Ancient Maya</b>
Languages French	<b>Family and Friends</b> To identify and introduce family and pets and spell their names. They will also learn the names for places in their own home		<b>Where in the World?</b> Key vocabulary related to countries/continents and animals. They will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator.		<b>Holidays and Hobbies</b> Key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies	
Music	<b>Hey, Mr Miller</b>	<b>Shadows</b>	<b>Dona Nobis Pacem</b>	<b>You to me are Everything</b>	<b>Empress of the Pagodas</b>	<b>Ame sau vala tara ba</b>
PE	Team Building/Outdoor Ed Multi-Skills Swimming	Team Games Invasion Games Swimming	Gymnastics/Dance	Net/Wall Games	Athletics	Striking and Fielding
PSHE	<b>Health and Wellbeing</b> Identified Strengths Setting Goals Internet Safety	<b>Living in the Wider World</b> Race and Ethnicity Gender Stereotypes Culture	<b>Health and Wellbeing</b> Physical Illness Immunisation <b>Living in the Wider World</b>	<b>Health and Wellbeing</b> Healthy Minds <b>Living in the Wider World</b> Mental Wellbeing	<b>Relationships</b> Budgeting Consumer Sense	<b>Relationships</b> Generating Income  Forming Relations RSE



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			<p>Marriage</p> <p>Vulnerability E&amp;R</p> <p>Terrorism E&amp;R</p>	Support and Care	<p>Substance Awareness SRA</p> <p>Forming Relations RSE</p> <p>Sexual Relationships RSE</p> <p>Healthy Relationships RSE</p> <p>Unhealthy Relationships RSE</p> <p>Gender Issues and Relationships RSE</p>	<p>Sexual Relationships RSE</p> <p>Healthy Relationships RSE</p> <p>Unhealthy Relationships RSE</p> <p>Gender Issues and Relationships RSE</p>
Religious Education	Christians and How to live: What would Jesus do?	Why do Christians believe that Jesus was the Messiah?	Why do Hindus want to be good?	What difference does the resurrection make to Christians?	For Christians what kind of king was Jesus?	Why do some people believe in God and some people not?