

Year 1 Curriculum Overview Autumn 2025

ENGLISH Literacy Tree

Writing

Texts used:

Dea Zoo – Rod Campbell

Non Fiction - Sharks

We will be learning the following:

- Write sentences by: Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Read aloud their writing clearly enough to be heard by their peers and the teacher
- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- leaving spaces between words

Reading

Texts used:

Dea Zoo – Rod Campbell

Non Fiction - Sharks

We will learn the following:

- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
- Recognising and joining in with predictable phrases
- Learning to appreciate rhymes and poems, and to recite some by heart
- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

Phonics

We will be learning Phase 5 phonemes and recapping Phase 2 and 3 phonemes.

We will learn the following:

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs
- Read other words of more than one syllable that contain taught GPCs

MATHS White Rose

Number & Place Value

Numbers within 10

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

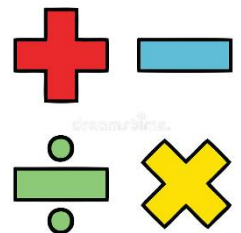
Addition & Subtraction

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families – addition facts
- Number bonds within 10
- Systematic number bonds within 10
- Number bonds to 10
- Addition – add together
- Addition – add more
- Addition problems
- Find a part
- Subtraction – find a part
- Fact families – the eight facts
- Subtraction – take away/cross out (How many left?)
- Take away (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

Geometry

Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes



ART & DESIGN

Spirals

We will learn

- Use resources such as rollers, plasticine, printing ink, printing foam
- Looking at different artists work
- Experimental print-making
- Celebrate!

We will look at the art of Eric Carle, Joseph Redoute, Jan Van Kessel

COMPUTING

Technology All around Us

We will learn about:

- Technology in the Classroom
- Using Computers
- Developing mouse and keyboards skills
- Using a computer responsibly

Digital Printing

We will learn about:

- How we can paint using computers
- Shapes and lines
- Making careful choices
- Painting and comparing computer art

DESIGN & TECHNOLOGY

Moving Pictures

We will be learning about

- Sliders
- Levers
- Wheels
- Designing
- Making

GEOGRAPHY

Our School

We will learn:

- To explore our school environment using first hand observation and experience.
- To use maps
- Orienteering around school grounds

HISTORY

Living Memory - Toys

We will learn:

- Popular toys from the 20th and 21st century.
- How to interpret different sources
- Recognising changes and influences



MUSIC

We will learn:

Menu Song

- Active listening (movement), beat, echo singing, showing pitch moving.

Colonel Hathi's March

- Beat, march, timbre, film music.

Magical Musical Aquarium

- Timbre, pitch, structure, graphic symbols, classical music.

P.E.

We will learn:

- simple sending and receiving ball games, including some tracking
- improving agility and footwork
- being in control of their bodies with shapes and movements

P.S.H.E.

We will learn:

- We Expect ...
- Class Charter
- Taking Turns - It's Your Turn!
- Internet Safety - E-Safety
- Friendship - Forever Friends
- Friendship - Make Friends
- Good Manners - How Rude!
- Happiness - Smile!
- Anger - Grrrr!
- Feelings - How I Feel
- Responses - You and Me
- Opinions - I Think...

R.E.

What do Christians say about the world? (Creation)

We will learn:

- Christian creation story and begin to understand that some Christians believe different things about creation.

Why does Christmas matter to Christians? (Incarnation)

We will learn:

- About how Christmas is celebrated today considering which traditions are secular and which are religious.

SCIENCE

Animals including Humans

We will learn to:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

AWARENESS AND ENRICHMENT OPPORTUNITIES

Christmas Performance Harvest Festival