

# EYFS Curriculum Overview Summer 2023

## Communication, Language and Literacy

Texts used: *The Night Pirates* By Peter Harris

### Communication and Language

We will learn the following:

#### Listening, Attention and Understanding

- Listen and respond with relevant questions, comments, or actions.
- Attend to others in play.
- Make comments and clarify thinking with questions.
- Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Speak in well-formed sentences with some detail.
- Use new vocabulary in different contexts.
- Use past, present, and future tenses in conversation with peers and adults.
- Use conjunctions to extend and articulate their ideas

### Literacy

We will learn the following:

#### Comprehension

- Our play will be influenced by experience of books - act out stories through role play activities, using simple props (e.g., hats, masks, clothes, etc.) and appropriate vocabulary.
- Innovate a known story.
- Recall the main points in text in the correct sequence, using own words and include new vocabulary.
- When prompted, say whether they liked or disliked a book, and give a simple justification or make a relevant comment.
- With prompting, sometimes show understanding of some less familiar words and phrases in a story that is read aloud to them

#### Word Reading

- Read simple phrases and sentences made up of words with known grapheme phoneme correspondences (phases 2- 4) and, harder to read and spell words.

#### Writing

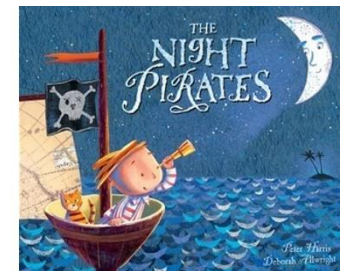
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.

### Phonics – Essential Letters and Sounds

We will learn the following Phase 5 graphemes:

ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e

We will also review all the Harder to Read and Spell Words and Phase 2 and Phase 3 graphemes. Copies of these are available on the website or in class.



## MATHS

### Find My Pattern

**As part of this phase, we will be learning:**

- Doubling
- Sharing and grouping
- Even and odd numbers
- Spatial reasoning

### On The Move

**As part of this phase, we will be learning:**

- Deepening understanding
- Patterns and relationships
- Spatial reasoning

### Find My Pattern Book List

This is the Story of Alison Hubble - Allan Ahlberg  
Two of Everything – Lilly Hong  
Pete the Cat and the Missing Cupcakes – K & J Dean  
What the Ladybird Heard - Julia Donaldson



### On The Move Book List

The Secret Path – Nick Butterworth  
Billy's Bucket – Kes Gray  
Mr Archimede's Bath – Pamela Allen



## EXPRESSIVE ART & DESIGN

Painting the Savannah Children will paint the Savannah using mixed media.



Painting the Savannah in mixed media

## DESIGN AND TECHNOLOGY

Floating Structures Children will create collaboratively, sharing ideas, resources and skills.

## TECHNOLOGY

### Technology Around Us

Technology used at home and in school

- Use a safe part of the internet to learn and play

### Programming

Floor Robots

- Use simple software to make something happen

### Multimedia

Creating with materials

- Begin to create text and shapes on a screen

### Handling Data

Select and use technology

- Start to talk about different kinds of information such as pictures, sounds, text and video

## UNDERSTANDING THE WORLD

### History

**Chronology:** Order experiences in relation to themselves and others, including stories.

**Enquiry:** Comment on images of familiar situations in the past. Describe features of objects, people, places at different times and make comparisons. Talk about what is the same and different.

### Geography

**Mapping:** Create own maps using grid paper and symbols (x marks the spot treasure maps)

**Enquiry:** Recognise, know, and describe features of different places. Look closely at similarities and differences between their immediate environment and different places they have visited, learnt about through books or websites.

**Recognise some environments that are different to the one in which they live e.g., Antarctica.**

## P.S.H.E. 3D PSHE

**Through our stories and discussions, we will learn to be:**

- Confident to speak to others about own needs, wants, interests and opinions.
- Able to describe self in positive terms and talk about abilities.
- Confident to try new activities.
- Able to say why they like some activities more than others.
- Confident to speak in a familiar group
- Able to talk about their ideas
- Choose resources they need for their chosen activities
- Able to say when they do or don't need help

## RE

**This half term we will be learning about Jesus.**

In these lessons we are going to begin to look at what the Bible says about Jesus.

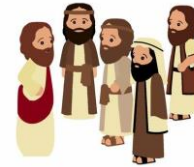
Lesson 1 - Jesus chooses his disciples

Lesson 2 - House on the Rock

Lesson 3 - Healing man with leprosy

Lesson 4 - Jesus prays

Lesson 5 - Jesus teaches about love



## P.E.

**In Athletics we will learn how to:**

- Do a standing long jump.
- Throwing for distance
- Sprint

**Our focus skills will be:**

Rolling and throwing at a target

Striking a stationary ball



## Outdoor Learning

**We will learn how to:**

- Understand how to look after ourselves in hot weather
- Describe the shape and texture of some leaves
- Explain why plants produce fruit
- Name the young of some woodland animals
- Explain how to care for baby birds in the wild
- Describe how some caterpillars protect themselves from predators.

