

St John's Church of England Primary School



Curriculum Offer

Agreed: September 2025

Review: September 2026

'Sharing Joy and Hope in the Community'

Aim, Vision and Values

Aim

At St John's our aim is to spread joy and hope throughout our school and throughout our entire community. We hope that in doing so, we can support our children to discover their strengths, passions and a love for learning.

Vision

Our vision is rooted in our firm belief that we are a church community where all members are respected, cherished and valued. Our mission is to provide a safe environment in which children can learn, make mistakes and develop their confidence and understanding of the world around them, whilst being supported by their school community.

Jesus told a parable, often called The Parable of The Two Builders (Matthew 7: 24 - 29). After Jesus told the parable, he explained to the people what the parable really meant. He said that the wise man was like someone who listened to Jesus' teaching, and when someone builds their life with Jesus as their foundation, they will flourish, withstanding many trials.

Our Core Christian Values

Respect

We respect all members of the community; we show consideration for the feelings, wishes and rights of others. We care for and respect our environment. We know it is important to respect and value that we are all different; we all learn in different ways.

'Be devoted to one another in brotherly love. Honour one another above yourselves.' (Romans 12: 10)

Compassion

We show compassion through kindness; we put ourselves in the shoes of others and walk alongside them through both difficult and joyous times. We want to be happy and we want others to be happy, so we practise compassion.

'But while he was still far off, his father saw him and was filled with compassion; he ran to his son, threw his arms around him and kissed him.' (Luke 15: 20)

Friendship

We recognise that as a community, we are all friends. We know that friendship is rooted in trust, compassion, forgiveness and kindness. We encourage one another and build each other up.

'I no longer call you servants, because a servant does not know his master's business. Instead, I have called you friends, for everything that I learned from my Father I have made known to you.' (John 15: 15)

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Service

We want to give back to those who may need our help. We are thankful for what we have and want to share it with others. We serve one another in love.

'But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him. He went to him and bandaged his wounds, pouring on oil and wine. Then he took the man on his own donkey, took him to an inn and took care of him.' (Luke 10: 33 - 34)

Endurance

We recognise that there are times when life can be difficult or painful for ourselves and others. We are able to endure these times with the love and support from the community around us. When the world says, 'Give up', we are the hope that whispers, 'Try it one more time.'

'And we rejoice in the hope of the glory of God. Not only so, but we also rejoice in our sufferings, because we know that suffering produces perseverance; perseverance, character; and character, hope.' (Romans 5: 2 - 4)

Intent

The Primary National Curriculum in England (2014) sets out the knowledge and skills to be taught in each year group of primary school. It states that every state-funded school must offer a curriculum which is balanced and broadly based, and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

At St John's Church of England Primary School, we are committed to providing a broad and engaging curriculum which inspires children to develop a lifelong love of learning. Our curriculum is underpinned by the Primary National Curriculum, which provides a clear framework for progression. Subject content is carefully sequenced to ensure pupils build their knowledge and skills in a structured and coherent way.

We adapt the curriculum to meet the needs of all learners and enrich it with planned opportunities that form part of our wider school offer. While we place a strong emphasis on developing core skills in English and Maths, we also deliver a rich and varied programme across all subjects, making cross-curricular links wherever appropriate to deepen understanding.

We believe it is essential for children to experience learning that is challenging, meaningful, and enjoyable. Our aim is to create an environment where every child is encouraged to succeed and reach their full potential. The curriculum is further enhanced by our Christian ethos, our school values, and British values, which together support the development of confident, self-motivated, and successful learners.

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Implementation

At St John's, our curriculum is delivered through carefully structured units, supported by high-quality texts that enrich and inspire learning. Teachers plan using a range of trusted resources, including White Rose Maths, Developing Experts (science), RE Today (NATRE), and 3D PSHE, ensuring lessons are both engaging and rigorous. Where appropriate, we adopt a cross-curricular approach, enabling pupils to make meaningful connections across subjects and develop their knowledge and skills in a coherent and purposeful way.

To further enhance the curriculum, we provide a variety of enrichment events each term. These may be linked to specific topics (such as a Victorian Day or WW2 Evacuee Day) or reflect our strong ties with the church and local community, as seen in our recent Spirituality Days. Throughout the academic year, we also mark special days and themed weeks, including World Book Day, Anti-Bullying Week, and Science Week. These memorable experiences and diverse opportunities enable pupils to learn and develop a range of transferable skills. Pupils are encouraged to apply their learning in different contexts and deepen their understanding through hands-on experiences, such as an African Drumming workshop.

Our classrooms are designed to be inclusive, supportive learning environments. We are committed to teaching in ways that enable all children to make progress and achieve success. We strive to meet the diverse needs of all our pupils, ensuring that each individual can participate fully and effectively in every lesson. We value the unique contributions of every child and actively encourage their involvement in all aspects of school life.

We are very proud to be a Thrive school. As such, we offer a trauma-informed, whole school approach to improving the mental health and wellbeing of children and young people. By fostering a supportive and inclusive environment, schools can help remove barriers to learning, improve student behaviour, and enhance attendance and attainment. This approach ensures that wellbeing is integral to every aspect of school life.

We offer our pupils an opportunity to work with a Thrive Licensed Practitioner through: 1-1 Thrive sessions where an individual child will work with a Licensed Practitioner; small group sessions working with our Licensed Practitioner. We currently offer Thrive groups for all our classes and support 82 children in this manner. We are also supporting approximately 8 children on a 1-1 basis. These numbers change depending on the children's needs in each cohort.

Impact

'The carefully constructed curriculum supports the school's rounded approach to education. Pupils are enabled to access the curriculum and have opportunities to achieve.' SIAMS September 2024

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'Leaders have created a curriculum that is designed well. They have carefully considered what pupils need to know and when they need to know it.' Ofsted March 2023

Throughout the year, senior leaders, governors, and subject leaders regularly review teaching and learning through a triangulated approach, including lesson observations, book scrutinies, and pupil voice activities. Pupils consistently demonstrate positive attitudes towards school, and behaviour for learning is strong.

'Pupils have positive attitudes to their learning. They behave well in lessons and during social times.'
Ofsted March 2023

Pupils thrive within the supportive, team-focused environment at St John's and benefit from the wide range of opportunities available to them. By the end of Year 6, our pupils are well-prepared - academically, socially, and emotionally - to continue their learning journey into secondary education.

EYFS Curriculum

At St John's our EYFS curriculum is designed to ignite curiosity, nurture creativity, and develop a love of learning from the very first day. We provide a warm, stimulating and inclusive environment where every child feels valued and inspired to explore.

Our EYFS curriculum is play based, child-centred, and carefully structured around the seven areas of learning:

- Communication and Language – fostering confident speakers and active listeners.
- Physical Development – promoting coordination, control, and healthy habits.
- Personal, Social, and Emotional Development – supporting resilience, independence, and positive relationships.
- Literacy – building early reading and writing skills through engaging stories and hands-on activities.
- Mathematics – developing number sense, problem-solving, and curiosity through practical experiences.
- Understanding the World – exploring science, nature, cultures, and technology.
- Expressive Arts and Design – encouraging imagination, creativity, and self-expression.

Our dedicated staff provide rich, playful learning experiences both indoors and outdoors, ensuring children flourish academically, socially and emotionally. We celebrate every child's uniqueness, setting strong foundations for lifelong learning in a community where curiosity, kindness, and joy thrive.

For further information about the St John's curriculum, please look at our long-term plans and also the curriculum planning which is in each class folder on the school website.

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