

St John's C of E VA Primary School

Details with regard to Sport Premium funding

Total amount carried over from 2023/24	£10,379
Total amount allocated for 2024/25	£17,930
How much (if any) do you intend to carry over from this total fund into 2025/26?	£5,300
Total amount allocated for 2025/26	£17,990
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025.	£23,290

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Year 5 and 6 received a term of swimming lessons each due to the pool closure of the previous year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	23%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £23,290		Date Updated: 15/07/2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Target inactive children – aim to get 20% of the inactive children active.</p> <p>Improve the overall fitness of children.</p>	<ul style="list-style-type: none"> Continue to monitor which children are inactive. Those children will be targeted at lunchtimes and when clubs can start, to clubs, to get them active. Introduce competitions and competitive fixtures at breaks. Train and develop new Playground Leaders to provide activity at lunchtime. 		£1,500	<ul style="list-style-type: none"> Increased number of pupils participating in sport and PE within school. 	<p>Encourage children to sign up for clubs outside of school.</p> <p>Encourage walking to school through week initiative</p> <p>Bikeability and inviting companies such as On Your Bike in to encourage safe cycling</p> <p>6.3%</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to celebrate all sporting achievements to the whole school community. Work with the Sports Council, Science and PHSE Co-ordinators to implement activities to improve well being Develop leadership throughout the school to enhance and improve the provision of PE whole school. Use a coach to run some sports specific activities after school	After school clubs such as sports and outdoor activity implemented within the week Yoga and meditation introduced into classes to support well being. Develop the team of young leaders who can run small activities at lunch times. Invite coaches from locality to support children with lessons	£1,500 to pay for after school coach. £1,975 on lunchtime equipment.	Children are more active in their play and have a range of activities that they can play. Year 6 children are developing their leadership skills. New equipment has been provided for playtimes. Children have enjoyed using new equipment and are more active in their play.	Create links with local sports clubs to provide a pathway for children to further develop skills in different sports. 6.3% 8.5%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Employ PE/Sports Coach to teach high quality physical education lessons and work alongside teachers in lessons to increase their subject knowledge and confidence in PE.	To teach high quality physical education lessons and work alongside teachers in lessons to increase their subject knowledge and confidence in PE.	£14,263 to pay for sports coach.	Staff have more confidence in teaching PE and are enjoying using the resources and digital platform.	62%
	Staff to have support teaching PE by using observations by the PE lead.	£265	Children have responded well to the activities offered and enjoy PE lessons delivered.	1%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Young Leaders to run clubs targeting the inactive every lunchtime Intra school competitions run in school during lesson and at lunchtimes. Inter school competitions Attending sports festivals	Continue to work with the school community (staff, children, parents) to ensure a broad and balanced range of activities are offered at lunchtime and after school that engages as many children as possible. PE Leads to introduce interschool competitions. Inviting in coaches in for different sports to lead regular sessions.	£1,347	Percentage of children involved in school competitions rises. Children exposed to a range of sports and become more active and skilled.	After leaving SASP – MP to lead in organising festivals between the LA schools in the area for whole class and club participation 5.8%

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Run a mixture of competitions at lunchtime to challenge children to be active.	Introduce personal best competitions at lunchtime run by lunchtime staff and young leaders.	£1,000 top up swimming.	Children are growing in confidence and beginning to swim competently.	Work alongside local sports centre to explore intra school competition.
Run inter house competitions throughout the year.	Continue to run a minimum of 6 inter house competitions for all children.	£1,000 school field costs		10.1%
Attend the SASP festivals with 100% participation.	3 days supply for PE lead to write personal best challenges for use at lunchtime and enter competitions.	£440 supply costs.		
Ensure that all children can swim 25m.				

Signed off by	
Head Teacher:	O Priestley
Date:	15/07/2025
Subject Leader:	M Parsons
Date:	15/07/2025
Governor:	Jo Leigh
Date:	15/07/2025