

Year 1 Curriculum Overview Spring 2023

ENGLISH Literacy Tree

Writing

Texts used:

The Odd Egg by Emily Gravett
Beegu by Alexis Deacon
Stanley's Stick by John Hegley and Neal Layton
Dinosaurs and all that Rubbish by Michael Foreman

Fiction

We will be learning the following:

- Thought and speech bubbles, diary entry, letter, certificate
- To write their own version of narratives.
- Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report
- Letters, setting descriptions, instructions, narrative (retelling), pamphlet, poster
- Retelling
- Descriptions

Non Fiction

- To write a non-fiction report
- Pamphlets
- Letters

Reading

Texts used:

The Odd Egg by Emily Gravett
Beegu by Alexis Deacon
Stanley's Stick by John Hegley and Neal Layton
Dinosaurs and all that Rubbish by Michael Foreman

We will learn the following:

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Being encouraged to link what they read or hear read to their own experiences
- Recognising and joining in with predictable phrases
- Discussing word meanings, linking new meanings to those already known
- Understand both the books they can already read accurately and fluently and those they listen to by:
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Apply phonic knowledge and skills as the route to decode words
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+
- phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs
- Read other words of more than one syllable that contain taught GPCs
- Read aloud accurately books that are consistent with their developing phonic knowledge and
- that do not require them to use other strategies to work out words
- Re-read these books to build up their fluency and confidence in word reading
- Re-read these books to build up their fluency and confidence in word

Phonics

We will be learning Phase 5 – alternative pronunciations



MATHS White Rose

Number & Place Value

Numbers to 20

- count within 20
- understand 10
- understand 11, 12, 13
- understand 14, 15, 16
- understand 17, 18, 19
- understand 20
- 1 more and 1 less
- The number line to 20
- Use a number line to 20
- Estimate on a number line to 20
- Compare numbers to 20
- Order numbers to 20

Numbers to 50

- Count from 20 to 50
- 20, 30, 40 and 50
- Count by making groups of 10s
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- Estimate on a number line to 50
- 1 more, 1 less

Addition & Subtraction

- add by counting on within 20
- add ones using number bonds
- find and make number bonds to 20
- doubles
- near doubles
- subtract ones using number bonds
- subtraction – counting back
- subtraction – finding the difference
- related facts
- missing number problems

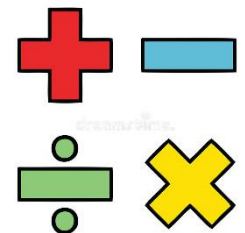
Measurement

Length and Height

- compare lengths and heights
- measure length using objects
- measure length in centimetres

Mass and Volume

- heavier and lighter
- measure mass
- compare mass
- full and empty
- compare volume
- measure capacity
- compare capacity



ART & DESIGN

Exploring Watercolour

We will learn

- To enjoy a freeing exploration of watercolour
- Explore the work of Paul Klee & Emma Burleigh
- Build imagery through watercolours
- Work with momentum and focus
- Share, reflect and discuss

We will look at the art of Paul Klee & Emma Burleigh.

COMPUTING

Moving a Robot

We will learn about:

- buttons
- directions
- forward and backwards
- the four directions
- getting there
- routes

DESIGN & TECHNOLOGY

Dip and Dippers

We will:

- Evaluating dips
- Exploring dippers
- Food groups
- Modelling Dips and Dippers
- Designing a dip
- Making and evaluating

GEOGRAPHY

Our Country

We will learn:

- Town and Country
- Welcome to the UK
- Up, up and away
- Let's explore the UK
- Travelling Ted tours London
- How Brasilia is different to London

HISTORY

Travel and Transport

We will learn:

- How transport has changed
- Early travel – The Viking Longboats
- A History of Cars
- George Stephenson and Trains
- A history of flight
- Comparing the past, present and future



MUSIC

We will learn:

- Beat
- Ostinato
- Pitched/unpitched patterns
- Mi-ri-do
- Progression snapshot 2
- Active listening (singing game, musical signals, movement)
- 20th century classical music
- Question and answer
- Timbre
- Graphic score
- Rhythm patterns

P.E.

Dance and Multi Skills

We will learn:

- Body control, beats, movement.
- Small and large ball aiming, tracking, sending, and receiving.

P.S.H.E.

We will learn:

Health and Wellbeing

- Washing hands
- Healthy eating
- Physical activity

Relationships

- Comparisons

R.E.

What Christian People Believe About God

We will learn:

- The Bible
- Creation
- Caring about Creation
- Harvest
- Lost and Found
- The Loving Shepherd
- Saying Thank You
- Prayer
- Almighty

SCIENCE

Plants

We will learn to:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.



AWARENESS AND ENRICHMENT OPPORTUNITIES