

# Year 1 Curriculum Overview Summer 2023

## ENGLISH Literacy Tree

### Writing

#### Texts used:

Pig the Pug by Aaron Blabey  
Iggy Peck Architect by Andrea Betty and David Roberts

#### Fiction

We will be learning the following:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discussing what they have written with the teacher or other pupils
- How words can combine to make sentences
- Separation of words with spaces
- Joining words and joining clauses using and
- Co-ordination (using or, and, but)
- Introduction to capital letters, full stops, question marks and exclamation marks
- Capital letters for names and for the personal pronoun /
- Labels, captions, character comparisons, thought and speech bubbles
- Character comparisons, shared poem, own version narratives, letters in role

#### Non Fiction

- To write a fact file
- To write a 'How to' guide

### Reading

#### Texts used:

Pig the Pug by Aaron Blabey  
Iggy Peck Architect by Andrea Betty and David Roberts

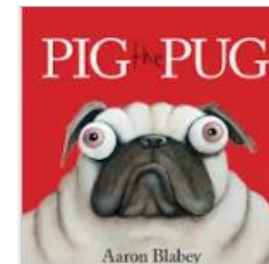
We will learn the following:

**Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter
- Continue to apply phonic knowledge and skills as the route to decode words until
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Participating in discussion about what is read to them, taking turns and listening to what others say
- Explaining clearly their understanding of what is read to them Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Participating in discussion about what is read to them, taking turns and listening to what others say
- Explaining clearly their understanding of what is read to them.

### Phonics

We will be learning Phase 5 – alternative pronunciations and recapping all Phase 5 and 3 phonemes.



# MATHS White Rose

## Number & Place Value

### Numbers within 100

- count from 50 to 100
- tens to 100
- partition into tens and ones
- The numberline to 100
- One more, one less
- Compare numbers with the same number of tens
- 1 more and 1 less
- Compare any two numbers

### Fractions

- Recognise a half of an object or a shape
- Find a half of an object or a shape
- Recognise a half of a quantity
- Find a half of a quantity
- Recognise a quarter of an object or a shape
- Find a quarter of an object or a shape
- Recognise a quarter of a quantity
- Find a quarter of a quantity

## Multiplication and Division

- Count in 2s
- Count in 10s
- Count in 5s
- Recognise equal groups
- add equal groups
- Make arrays
- Make double
- Make equal groups - grouping
- Make equal groups – sharing

## Geometry

### Position and Direction

- Describe turns
- Describe position – Left and right
- Describe position – forwards and backwards
- Describe position – above and below
- Ordinal numbers

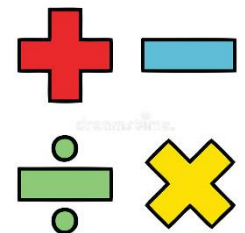
## Measurement

### Time

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour
- Tell the time to the half hour

### Money

- Unitising
- Recognising coins
- Recognising notes
- Count in coins



## ART & DESIGN

### Making Birds

#### We will learn

- That there is a relationship between drawing and making – we can transfer 2d into 3d
- That we can use observational drawing and experimental mark-making together to make art.
- That we can work from similar stimulus or starting point but end up with very different individual results.
- That the individual results can then be brought together to make a whole artwork.

## COMPUTING

#### We will learn about:

#### Digital Writing

- Using a computer to format text, before comparing to write digitally

#### Programming Animations

- Designing and programming the movement of a character on screen to tell a story

## DESIGN & TECHNOLOGY

### Fabric Bunting

#### We will:

- Evaluating Bunting
- Designing our Bunting
- Templates
- Running Stitch
- Selecting Fabrics
- Joining Fabrics

## GEOGRAPHY

### Wonderful Weather

#### We will learn:

- What is weather?
- How does weather affect us?
- Forecasting the weather
- Weather dangers
- Hot and Cold weather
- Our frozen planet

## HISTORY

### Nurturing Nurses

#### We will learn:

- Significant People
- Florence Nightingale
- Mary Seacole
- Edith Cavell
- Remembering people



## MUSIC

#### We will learn:

- Beat and developing beat skills
- pitch
- duration
- drawing to music
- tempo
- call and response
- play percussion
- Dot notation
- mood
- dynamics
- Rhythm patterns

## P.E.

### Athletics and Striking and Fielding

#### We will learn:

- Body control, beats, movement.
- Small and large ball aiming, tracking, sending, and receiving.

## **P.S.H.E.**

**We will learn:**

### **Relationships**

- Kindness
- Family

### **Living in the Wider World**

- Caring
- Lending / borrowing
- Sharing
- Money

### **Health and Wellbeing**

- Sun safety
- Road safety

## **R.E.**

### **What do Jewish People Believe About God and the Covenant?**

**We will learn:**

- Rosh Hashanah
- Yom Kippur
- Sukkot
- Bar and Bat Mitzvah
- Creation story
- Jonah and the Whale
- King David
- King Solomon

## **SCIENCE**

### **Seasonal Changes**

**We will learn to:**

- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

### **Everyday Materials**

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties

## **AWARENESS AND ENRICHMENT OPPORTUNITIES**

**Class visit to the Library**  
**Class visit to the Church**  
**Sports Day**