

## ASSESSMENT IN HISTORY



At St John's we understand that learning is at least in part a change in long-term memory, which is the storage of information over an extended period of time. To facilitate the learning of knowledge and skills, a variety of methods are used in lessons, such as:

- Presenting material in small steps
- Retrieval practice
- Spacing (spreading out learning over different sessions)
- Daily and weekly reviews.

In order to assess children's learning in History, the following process is used.

Start of new topic	<ul style="list-style-type: none"><li>• Each topic starts with a whole class pre-knowledge discussion. Questions from the end-of-unit assessment/quiz may be discussed in class.</li><li>• A front page (unit overview) is stuck into books and can be discussed with the class.</li><li>• Knowledge organisers are given out and discussed.</li></ul>
During the learning process	<ul style="list-style-type: none"><li>• Each History topic has two overarching Historical Enquiry questions which are referred to each lesson.</li><li>• Each lesson will have a Big Question or Learning Objective.</li><li>• Each lesson will have key vocabulary for children to learn and understand.</li><li>• Children are encouraged to use Historical enquiry skills as well as knowledge.</li><li>• Retrieval Practice techniques are used, such as low-stakes quizzes.</li><li>• Assessment for Learning (AfL) which includes different types of questioning.</li><li>• Discussion.</li><li>• Written work.</li><li>• Children have first-hand experience of accessing artefacts and primary sources. These are used as a tool to assess the children's knowledge and understanding and to promote historical conversations applying taught vocabulary.</li></ul>
End of topic	<ul style="list-style-type: none"><li>• Post-unit Knowledge Quiz completed by every child. Once completed, teachers may go through the quiz with the whole class to unpick any misconceptions. Scores are recorded on a Knowledge Tracker. This data can be used to inform report-writing, as well as being available for the next teacher.</li><li>• Subject Skills are RAG rated at the end of the year.</li></ul>

**Twinkl and Grammarsaurus** are used for our History planning and assessment.